ELA Pre-Kindergarten Standards

- Writing
- Ability to write name
- Ability to illustrate
- Ability to write letters
- Recognize that spoken words are represented in written language by specific sequences of letters.
- With support and prompting can isolate and pronounce the initial sounds in words.
- Attempts to write a letter or letters to represent a word.
- Demonstrates an ability to participate in language play.
- Has some knowledge of simple sight words.
- With prompting and support use a combination of drawing, dictating or writing to express an idea.
- With prompting and support use a combination of drawing, dictating or writing to respond to literature or a theme studied in class.
ELA Pre-Kindergarten Standards

- Reading

- Able to differentiate letters from numbers.
- Can identify the parts of a book.
- Can recognize own name and common signs and labels in the environment.
- With prompting and support can describe the role of the author and illustrator.
- Can follow words from left to write, top to bottom, page to page.
- With prompting and support can recognize patterns in words.
- Demonstrates an awareness of the relationship between sounds and letters.
- Can demonstrate some phonemic awareness while being read to.
- Listens to a story and asks/answers questions in order to comprehend the text.
- With prompting and support will make connections between the text and their own experiences.
- Exhibits curiosity and interest in learning new vocabulary.
- With prompting and support can retell familiar stories.
ELA Pre-kindergarten Standards

- Listening and Speaking
  - Is able to speak in sentences.
  - Is able to listen to others and take turns speaking.
  - With guidance and support, will produce and expand complete sentences in shared language activities.
  - Is able to understand and use simple prepositions (i.e. in, out, under, etc.)
  - Demonstrates an understanding of frequently occurring verbs.
  - Understands and uses question words.
  - With guidance and support will speak using plural nouns adding /s/ or /es/.
  - Identify real life connections between words and their use.
  - With prompting and support, use words and phrases acquired through conversations and being read to.
  - Is able to engage in conversation and ask and answer questions in order to get information or clarify something that is not understood.