

## Rockville Centre UFSD

# The ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR)

An Information Guide for Parents and Guardians

## What is the Annual Professional Performance Review (APPR)?

- The Annual Professional Performance Review (APPR) is an evaluation of a teacher's or principal's practice.
- A teacher's performance will be evaluated based on the NYS Teaching Standards.
- A principal's performance will be evaluated on multi-dimensional principal performance standards expected of educational leaders.
- Teacher and principal evaluations include student achievement and growth data.

#### Is this something new?

• No. Teachers and principals have always been evaluated. However, the evaluations must now include student achievement and growth data, and meet other State Education Department requirements required by law.

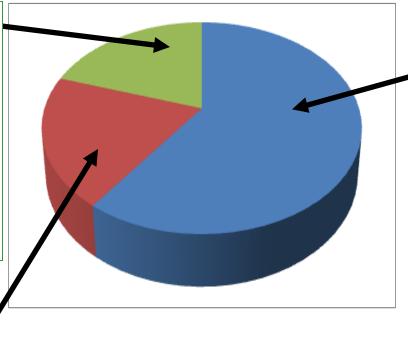
## How often are principals and teachers evaluated?

Teachers and principals are evaluated annually.

## What Components are Included in a Composite APPR Score?

## Locally Selected Measures (20%)

- K-8: Teachers and principals are rated on student growth between the fall and spring administration of the NWEA.
- 9-12: Teachers are rated on student performance on NYS Regents exams and on the International Baccalaureate diploma requirements.



#### Multiple Measures Component (60%)

Teachers & principals are observed and assessed using the State approved NYSUT Teachers' Practice Rubric aligned with the New York State teaching standards.

- Tenured teachers are observed twice annually (one announced and one unannounced).
- Non-tenured teachers are observed four times (at least one must be unannounced).

## Student Growth (20%)

- K-3: Teachers will be assigned a State growth score based on results of student growth on standardized testing as indicated on the District APPR Plan available on the District website.
- 4-8: Teachers (ELA & Math) and principals will be assigned a State provide growth score based on the New York State ELA and Math standardized assessments.
- **4-8**: Teachers of all other subjects will be assigned a State growth score based on results of student growth on standardized testing as indicated on the District APPR Plan available on the District website.
- 9-12: Teachers and principal will be assigned a State growth score based on the student growth on the New York State Regents examinations.

## Assignment of Scores and Requests for Information

#### WILL TEACHERS & PRINCIPALS RECEIVE REPORT CARDS OR GRADES?

Teachers & principals will receive a single composite score each year. Each score corresponds to one of the following rating categories:

♦ 91-100: Highly Effective

♦ 75-90: Effective

♦ 65-74: Developing

♦ 0-64: Ineffective

#### WHERE CAN I FIND INFORMATION ON MY DISTRICT'S APPR PLAN?

The district's APPR plan can be found on the district's website at:: http://www.rvcschools.org

## WHAT HAPPENS IF A TEACHER OR PRINCIPAL RECEIVES A SCORE IN THE DEVELOPING OR INEFFECTIVE RANGE?

• If a teacher or principal receives a final rating of "developing" or "ineffective," he/she will receive a teacher or principal improvement plan (TIP or PIP).

#### CAN I OBTAIN THE RATING OF MY CHILD'S TEACHER OR PRINCIPAL?

- Yes. Per Education Law 3012-c 10(b), parents and legal guardians of a student may request the final rating and the overall effectiveness score for each teacher and building principal to which their child is currently assigned.
- Parents should contact the Assistant Superintendent for Pupil Personnel Services and Special Education and follow the instructions provided in this guide to request this information. Instructions on requesting this information are also provided on the district website.
- Scores will not be available until the September 1st following the school year in which the scores were assigned.

#### WHO EVALUATES TEACHERS AND PRINCIPALS?

- Teachers are evaluated by their Principal, Assistant Principal or Director.
- Principals are evaluated by the Superintendent of Schools.
- The law requires that evaluations be conducted by certified Lead Evaluators.

# INSTRUCTIONS FOR OBTAINING THE COMPOSITE SCORE AND RATING FOR MY CHILD'S TEACHER(S) OR PRINCIPAL:

- Only the overall composite score (0-100) and rating (Highly Effective, Effective, Developing, and Ineffective) will be provided.
- Requests must be made to the office of the Assistant Superintendent for Pupil Personnel Services and Special Education, contact information below.
- Information will only be provided for the teacher(s) that are providing instruction to your child for the <u>present school year</u>.
- Information will only be provided directly to parents and legal guardians. Identification will be required.
- Information may be <u>requested</u> in person, by phone, fax or email. The request must be made using the form included in this guide and posted to the District website. This form is also available at the District office and in the main office at each of our schools.
- Information will only be <u>provided</u> in person at Central Administration. No scores or ratings will be provided over the phone or through electronic means.
- You must submit a separate form for each teacher.

All requests must be submitted to:

Noreen Leahy
Assistant Superintendent of Pupil Personnel Services and Special Education
Rockville Centre School District
128 Shepherd Street
Rockville Centre, NY 11570
516-255-8928/fax:516-255-8846
nleahy@rvcschools.org

## ROCKVILLE CENTRE UFSD

## REQUEST FOR TEACHER/PRINCIPAL APPR COMPOSITE SCORE AND RATING

Today's date:	
Requesting Parent/Guardian:	Note: Teacher must be providing instruction for current school year. Principal must be the
Telephone Number:	
Child's name:	
School presently attending:	
Name of teacher/principal:	
For office use only:	Place parent/guardian identification
Child's schedule checked	(photo ID)
Parent/guardian identification checked	HERE prior to photocopying
Name of teacher/principal:	<ul> <li>Original copy for school file</li> <li>Copy with identification for parent</li> </ul>
Overall Composite Score (0-100):	
Overall Rating:  • 91-100: Highly Effective  • 75-90: Effective  • 65-74: Developing  • 0-64: Ineffective	
Signature of Assistant Superintendent Date Signature	re of Parent/Guardian Date