# An Overview of the 2017-2018 

## Assessment Results

## NYS Regents, IB and AP Results - South Side HS -



## Overview

■ 'Programmatic Approach' - groups of courses that share a common goal benefit all students

- Constant improvement - following the release of results with detailed analysis of student work and curriculum revisions has become standard practice
- Transparency - the benefits of IB assessments


## SSHS Regents Exams

- 99\% of all graduates earned the Regents Diploma.
- 92\% of all graduates earned the Regents Diploma with Advanced Designation.
- South Side High School was recognized as a Blue Ribbon School in September of 2018.


## Passing Rates (2017-18)

(2016-17 rates in parenthesis)

| Regents Exam | \% of Cohort | Passing Rate | Mastery Rate |
| :---: | :---: | :---: | :---: |
| English | $100 \%_{(100)}$ | $97 \%_{(97)}$ | $78 \%_{(81)}$ |
| Spanish | $76 \%_{(86)}$ | $98 \%_{(99)}$ | $73 \%_{(75)}$ |
| French | $17 \%_{(9 \%)}$ | $100 \%_{(100)}$ | $58 \%_{(54)}$ |
| Global | $100 \%_{(100)}$ | $95 \%_{(94)}$ | $67 \%_{(67)}$ |
| US History | $100 \%_{(100)}$ | $98 \%_{(98)}$ | $79 \%_{(84)}$ |
| Living Environment | $98 \%_{(95)}$ | $96 \%_{(94)}$ | $58 \%_{(56)}$ |
| Physics | $77 \%_{(78)}$ | $87 \%_{(75)}$ | $34 \%_{(32)}$ |
| Earth Science | $15 \%_{(17)}$ | $65 \%_{(55)}$ | $8 \%_{(4)}$ |
| Chemistry | $94 \%_{(90)}$ | $82 \%_{(88)}$ | $22 \%_{(32)}$ |
| CC Algebra | $12 \%_{(17)}$ | $63 \%_{(76)}$ | $7 \%_{(8)}$ |
| Geometry | $102 \%_{(94)}$ | $78 \%_{(82)}$ | $20 \%_{(11)}$ |
| CC Algebra II* | $95 \%_{(90)}$ | $95 \%_{(93)}$ | $27 \%_{(20)}$ |

## Regents Summary for Elective Exams

Rockville Centre UFSD - - South Side High School
June Regents 2018

South Side High School

| 2018 June Regent | Number Taking Exam | Number Passing Exam | Quality <br> Factor) <br> \% Passing Exam | Average Grade Enrollment 10-12 | (Quantity <br> Factor) <br> \% Average <br> Grade <br> Enrollment <br> Taking Exam | Summary <br> (\% Average Grade <br> Enrollment Passing Exam) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geometry CC | 280 | 222 | 79\% | 277 | 101\% | 80\% |
| Algebra II CC | 262 | 249 | 95\% | 277 | 95\% | 90\% |
| Chemistry | 255 | 214 | 84\% | 277 | 92\% | 77\% |
| Physics | 199 | 174 | 87\% | 277 | 72\% | 63\% |

## lotes:

verage Grade Enrollment is for grades 10, 11 and 12.
f a District has students who took these Regents exams while enrolled in a Middle School (or other building that doesn't contain 10th, 11th or 12th graders) hese students are not included in the Number Taking the Exam for the building but will be included at the District level. Because of this, the District level re nay differ than the total from all Building level reports.

## AP Math Courses

- AP Calculus AB, AP Calculus BC, AP Statistics
- 77\% of the class of 2018 completed an AP math course ( $77 \%$ in 2017)
-AB Calculus - 116 students (116)
-BC Calculus - 57 students (55)
-AP Statistics - 37 students (25)
- Avg. Scores: BC - 2.72 (2.8), AB - 1.47 (1.5), Stats - $2.11_{(1.7)}$


## IB Diploma Program Highlights - May 2018

- Number of students involved: 462*
- Diplomas earned: $114^{++}$
- Percentage of graduating class earning the diploma: 41\%*
* represents a SSHS record ++ matches a previous record set


## To meet the IB Diploma Requirements, students must:

- Take three Higher Level Courses and three Standard Level Courses from each of six core curriculum groups
- Accumulate 24 points; each course is graded on a scale of 1 to 7

Group 1: Studies in Language and Literature
Group 2: Language Acquisition
Group 3: Individuals and Societies
Group 4: Sciences
Group 5: Mathematics
Group 6: The Arts

## Higher Level Exam Results

|  | Students | School <br> Average | Global <br> Average |
| :---: | :---: | :---: | :---: |
| English | $\mathbf{2 4 2}(222)$ | $\mathbf{4 . 4 3}(4.37)$ | $\mathbf{4 . 9 8}(4.96)$ |
| Spanish | $\mathbf{9}(13)$ | $\mathbf{5 . 0 0}(4.46)$ | $\mathbf{5 . 3 8}(5.38)$ |
| History | $\mathbf{2 3 1}(199)$ | $\mathbf{3 . 8 2}(3.99)$ | $\mathbf{4 . 0 8}(4.18)$ |
| Business Man. | $\mathbf{6 5}(\mathrm{n} / \mathrm{a})$ | $\mathbf{4 . 0 6}(\mathrm{n} / \mathrm{a})$ | $\mathbf{4 . 7 0}(\mathrm{n} / \mathrm{a})$ |
| Biology | $\mathbf{3 9}(39)$ | $\mathbf{3 . 2 6}(3.85)$ | $\mathbf{4 . 3 5}(4.32)$ |
| Physics | $\mathbf{3 8}(45)$ | $\mathbf{3 . 0 3}(3.09)$ | $\mathbf{4 . 6 5}(4.65)$ |
| Chemistry | $\mathbf{9}(19)$ | $\mathbf{4 . 5 6}(3.58)$ | $\mathbf{4 . 4 6}(4.49)$ |
| Film | $\mathbf{1 3}(23)$ | $\mathbf{3 . 4 6}(3.04)$ | $\mathbf{4 . 4 6}(4.5)$ |
| Music | $\mathbf{1 5}(19)$ | $\mathbf{4 . 4 7}(4.74)$ | $\mathbf{4 . 6 1}(4.54)$ |
| Theatre | $\mathbf{1 1}(8)$ | $\mathbf{4 . 7 3}(4.88)$ | $\mathbf{4 . 8 8}(4.85)$ |
| Art | $\mathbf{4 2}(38)$ | $\mathbf{3 . 7 1}(3.87)$ | $\mathbf{4 . 4 8}(4.65)$ |

## Standard Level Exam Results

|  | Students | School <br> Average | Global <br> Average |
| :---: | :---: | :---: | :---: |
| Spanish | $\mathbf{1 5 1}(126)$ | $\mathbf{4 . 5}(4.5)$ | $\mathbf{5 . 0 8}(5.07)$ |
| French | $\mathbf{3 6}(24)$ | $\mathbf{4 . 3 9}(4.63)$ | $\mathbf{5 . 0 1}(4.97)$ |
| Psychology | $\mathbf{4 7}(52)$ | $\mathbf{3 . 3 6}(3.5)$ | $\mathbf{4 . 3 6}(4.35)$ |
| Biology | $\mathbf{3}(1)$ | $\mathbf{4 . 3 3}(4)$ | $\mathbf{4 . 2 2}(4.20)$ |
| Physics | $\mathbf{7 2}(84)$ | $\mathbf{4 . 1 4}(3.79)$ | $\mathbf{4 . 0 5}(4.08)$ |
| Env. Systems | $\mathbf{1 1 6}(78)$ | $\mathbf{3 . 2 2}(3.15)$ | $\mathbf{4 . 1 5}(4.20)$ |
| SL Math/Methods | $\mathbf{7 3}(84)$ | $\mathbf{4 . 4 2}(5)$ | $\mathbf{4 . 2 6}(4.37)$ |
| Math Studies | $\mathbf{1 6 7}(140)$ | $\mathbf{4 . 4 6}(4.44)$ | $\mathbf{4 . 2 1}(4.3)$ |
| Music | $\mathbf{1}(1)$ | $\mathbf{5}(5)$ | $\mathbf{3 . 9 5}(4.03)$ |
| Theatre | $\mathbf{1}(1)$ | $\mathbf{5}(5)$ | $\mathbf{4 . 2 8}(4.45)$ |

## Exemplary Results

| Subject | 4 or better |
| :---: | :---: |
| Theatre | $\mathbf{1 0 0 \%}$ |
| English | $\mathbf{9 0 \%}$ |
| Spanish | $\mathbf{8 9 \%}$ |
| Chemistry | $\mathbf{8 9 \%}$ |
| French | $\mathbf{8 6 \%}$ |
| SL Mathematics | $\mathbf{8 5 \%}$ |
| Music | $\mathbf{8 1 \%}$ |
| Math Studies | $\mathbf{8 0 \%}$ |

## Current News \& Updates

- Major course revisions:
> currently in Spanish, French and Film
> upcoming for English and Math
- Trend - fewer assessment components, in response to IB's workload study
> Spanish/French: no Written Assignment (WA) or Interactive Orals
> Lang \& Lit: Four Written Tasks replaced with one analytic essay; no Further Oral Activities (FOA)

