



## Rockville Centre Teacher Center

Professional Development Seminar Catalog

2022 - 2023

## **Seminar Information**

In cooperation with **NYSUT ELT**, the **RVC Teacher Center** presents the following **3 hour synchronous virtual seminars and 5 and 15 hour online asynchronous seminars** at no cost to you. ELT has developed this training seminar to assist educators in meeting the Part 154/CTLE Language Acquisition mandate designed to address the needs of English language learners (ELLs). NYSUT's Education & Learning Trust (ELT) has been approved as a CTLE provider. The seminars are of **NO COST** to you.

**3 Hour Virtual Synchronous Seminars:** The seminar booklet and Zoom join code will be sent to all registered participants at least 24 hours prior to the start date/time. Participants will receive 3 CTLE credits upon successful completion of the seminar. Successful completion entails participation throughout the seminar including breakout room assignments concluding in a completed seminar evaluation. The seminar activity booklet and Zoom join code will be sent to all registered participants at least 24 hours prior to the start date/time.

**5 Hour or 15 Hour Online/Asynchronous:** All coursework and correspondence will be done through either the *Canvas* or *Moodle* platforms. Participants will be contacted a week prior to the start date with instructions on how to log in. Seminar assignments will be reviewed and graded by the NYSUT instructor. All participants will have 30 days to successfully complete all course assignments in a satisfactory manner in order to receive the 5 hours of credit. No exceptions will be made for late coursework.

## **Registration Information**

- **RVC Educator Registration:** Please register using the [Frontline \(MLP\)](#) Rockville Center District Catalog. You will receive a seminar Zoom link as well as a participant booklet prior to the seminar start date.
- **Non-RVC Educator Registration:** Please complete one of the Google Form links below and promptly send an email containing your name and the seminar of interest to RVCTC director, Chris Zappia [czappia@rvcschools.org](mailto:czappia@rvcschools.org) and RVCTC secretary, Erika Kallman [ekallman@rvcschools.org](mailto:ekallman@rvcschools.org). Since space is limited, this form does not guarantee you a seat in a seminar. Within 24 hours of receiving your information, you will be contacted with the status of your registration.

### **Non-RVC Registration Forms:**

- **3 Hour NYSUT Seminars (Virtual/Synchronous):**

[https://docs.google.com/forms/d/e/1FAIpQLSfTPVdSJ-UcNH1WwK22eXMOxXglJpv2OiKh17UMqhB3hpBmiw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfTPVdSJ-UcNH1WwK22eXMOxXglJpv2OiKh17UMqhB3hpBmiw/viewform?usp=sf_link)

- **5 Hour NYSUT Seminars (Online/Asynchronous):**

[https://docs.google.com/forms/d/e/1FAIpQLSd9SzxK2-6MNukm2phQdPBjISMdS\\_1l2aXrIO\\_XAC233s7zCA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd9SzxK2-6MNukm2phQdPBjISMdS_1l2aXrIO_XAC233s7zCA/viewform?usp=sf_link)

- **15 Hour NYSUT Seminars (Online/Asynchronous):**

[https://docs.google.com/forms/d/e/1FAIpQLSeQMt2XZ0RPbDdl74Mk6YlipWdGKwZnlTei0bDmGSgj99jd8g/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeQMt2XZ0RPbDdl74Mk6YlipWdGKwZnlTei0bDmGSgj99jd8g/viewform?usp=sf_link)

**NYSUT Virtual Synchronous Seminars (3 hours) 3:45 – 6:45PM**

<b>Date</b>	<b>Title</b>	<b>Description</b>
11/14/22	<b>Co-Teaching: Building the Partnership</b>	What important things do co-teachers need to know prior to stepping in front of students together? Participants of this seminar will experience and embed strategies to develop a positive co-teaching partnership, learn how to apply the co-teaching models for various classroom environments, and gain planning strategies to ensure high levels of learning for all students.
12/6/22	<b>Positive Parent Teacher Communication</b>	This seminar engages educators in reviewing the benefits of having consistent and positive parental/guardian involvement and communication. The seminar will address: tips for developing positive relationships with parents, importance of effective and timely communication and more!
12/13/22	<b>Differentiated Instruction-Connecting with all Learners</b>	This session raises awareness of research that supports instructional differentiation and examines the basic elements of two differentiation models. The seminar addresses the planning, teaching and learning aspects of differentiated instruction that all educators may experience.
1/10/23	<b>Planning for Success of ELL's in Content Classes</b>	This seminar provides the opportunity to examine research based strategies and approaches that assist ELLs in meeting rigorous grade-level standards through a step-by-step breakdown of the lesson planning process that includes scaffolded language and content objectives. Participants will experience a variety of motivating and engaging instructional strategies that can be strategically applied to lesson plans as a way to increase academic language production and content comprehension for ELLs.

1/17/23	<b>Designing Effective Instruction and Learning for ELLs</b>	The five high-leverage principles presented in this seminar synthesize the work of leading scholars and educators and reflect basic practices that can improve teaching and learning for English learners across the content areas. Participants will examine evidence-based instructional strategies that can be incorporated into daily lesson plans and routines as well as determine effective ways to teach and assess both language and disciplinary content.
1/19/23	<b>Co-Teaching: Strengthening the Collaboration</b>	You've been co-teaching together for a while.... Now what? This session aims to provide co-teachers with the "next steps" in co-teaching. Participants will revisit ways to establish a collaborative relationship that truly represents a shared curriculum. Co-teachers will walk away with concrete steps for intentional reflection, effective communication, and thoughtful planning. Beyond this, co-teachers will also become equipped to rise above pitfalls and challenge each other to take their teaching to higher levels, where ALL students are bound to thrive.
2/7/23	<b>How Can We Help Our Youth After a Traumatic Event</b>	Who needs more support? Which of our youth face the greatest risk of mental illness? How can educator's influence children's experiences after traumatic events to promote wellness? This seminar will help educators identify the risk factors for developing mental illness following a crisis event and how to investigate evidence-based practices for promoting student healing.
2/15/23	<b>Cognitive Engagement: Raising our Student's Thinking</b>	The ultimate learning environment is rich in engagement. When the learner is engaged they are fully immersed in the learning. This seminar delves into multiple strategies for educators to create that rich learning environment and motivate our 21st century students. With cognitive engagement the students do all the hard work of learning while the teacher is truly a facilitator.

3/20/23	<b>Creating Safer Spaces for LGBTQ Students</b>	This seminar encourages discussions and provides a deeper awareness of the support needed for LGBTQ students to thrive. We will review national statistics from GLSEN's National School Climate Survey, share resources and tools for creating an inclusive school environment, and focus on how educators can create classrooms free of bullying and harassment for LGBTQ students.
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**NYSUT Online Asynchronous Seminars (5 hours over the course of 30 days)**

<b>Start Date &amp; End Date</b>	<b>Title</b>	<b>Description</b>
1/9/23 - 2/8/23	<b>Establishing an Optimal Co-Teaching Classroom with ELL's in Mind</b>	What do teachers need to know and do prior to stepping in front of students as a co-teaching team? Participants of this online seminar will learn how to create a positive relationship by building a foundation for collaboration, welcoming the strengths and contributions each teacher brings to the partnership, and exploring ways to establish a presence where there is trust and respect. Through the co-teaching models for various classroom environments, participants will gain planning strategies to aid all students to learn at higher levels.
2/13/23 - 3/15/23	<b>Involving and Interacting with Families</b>	This seminar examines how and when teachers should provide information about student progress and the instructional program to families. Participants will explore how to successfully engage families in the instructional program with professionalism and keen cultural sensitivity, as well as how students can participate and contribute ideas to the program. Participants will have 30 days to complete the 5 hours of work for this seminar.

## NYSUT Online Asynchronous Seminars (15 hours over the course of 90 days)

Start Date and End Date (90 days)	Title	Description
12/12/22 - 3/12/23	<b>Responsive Teaching</b>	In this 15-hour online seminar, participants will explore the essential foundation a teacher needs to accommodate student interests, explain outcomes, create activities, and design instruction to ensure engagement and success among all students in a flexible and responsive classroom. Participants will examine, implement, and reflect on the basics of lesson adjustment, teachable moments, and seek resources for students who need help. Participants will have 90 days to complete the 15 hours of work for this seminar. <i>(RVC educators may use 15 hours for 1 in-service credit.)</i>
1/16/23 - 4/16/24	<b>Web-Based Tools to Boost Instruction in the Classroom</b>	In this 15-hour online seminar, participants will have the opportunity to learn about and practice with web-based tools from a variety of providers in order to enhance instruction in the classroom, hybrid, and distance/remote learning scenarios. Content will include best practices for use of the Google Suite in instruction, as well as discussion and practice with several other web-based instructional tools. Some familiarity with the Google Suite is helpful, but not required. Participants will have 90 days to complete the 15 hours of work for this seminar. <i>(RVC educators may use 15 hours for 1 in-service credit.)</i>