# An Overview of the 2018-2019 Assessment Results 

## NYS Regents, IB and AP Results - South Side HS -



## Overview

■ 'Programmatic Approach' - groups of courses that share a common goal benefit all students

- Constant improvement - following the release of results with detailed analysis of student work and curriculum revisions has become standard practice
- Transparency - the benefits of IB assessments


## SSHS Regents Exams

- 99\% of all graduates earned the Regents Diploma.
- 90\% of all graduates earned the Regents Diploma with Advanced Designation.
- South Side High School was recognized as a Reward School for the fourth year in a row.


## Passing Rates (2018-19)

(2017-18 rates in parenthesis)

| Regents Exam | \% of Cohort | Passing Rate | Mastery Rate |
| :---: | :---: | :---: | :---: |
| English | $100 \%_{(100)}$ | $98 \%_{(97)}$ | $76 \%_{(78)}$ |
| Spanish | $83 \%_{(76)}$ | $98 \%_{(98)}$ | $68 \%_{(73)}$ |
| French | $15 \%_{(17)}$ | $98 \%_{(100)}$ | $54 \%_{(58)}$ |
| Global | $100 \%_{(100)}$ | $92 \%_{(95)}$ | $61 \%_{(67)}$ |
| US History | $100 \%_{(100)}$ | $97 \%_{(98)}$ | $77 \%_{(79)}$ |
| Living Environment | $95 \%_{(98)}$ | $98 \%_{(96)}$ | $65 \%_{(58)}$ |
| Physics | $72 \%_{(77)}$ | $85 \%_{(87)}$ | $33 \%_{(34)}$ |
| Earth Science | $15 \%_{(15)}$ | $60 \%_{(65)}$ | $10 \%_{(8)}$ |
| Chemistry | $105 \%_{(94)}$ | $77 \%_{(82)}$ | $19 \%_{(22)}$ |
| CC Algebra | $17 \%_{(12)}$ | $67 \%_{(63)}$ | $2 \%_{(7)}$ |
| Geometry | $110 \%_{(102)}$ | $86 \%_{(78)}$ | $31 \%_{(20)}$ |
| CC Algebra II | $105 \%_{(95)}$ | $91 \%_{(95)}$ | $19 \%_{(27)}$ |

## Passing Rates Tell Part of the Story

## Rockville Centre UFSD

| $\begin{gathered} 2019 \text { June } \\ \text { Regent } \end{gathered}$ | $\begin{aligned} & \text { (Ouality } \\ & \text { Factor) } \end{aligned}$ |  |  |  | (Quantity Factor) | Summary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Taking Exam | Number Passing Exam | $\begin{gathered} \text { \% } \\ \text { Passing } \\ \text { Exam } \end{gathered}$ | Average Grade Enrollme 10-12 | \% Average Grade Enrollment Taking Exam | (\% Average <br> Grade <br> Enrollment <br> Passing <br> Exam) |
| $\begin{gathered} \text { Geometry } \\ \text { CC } \end{gathered}$ | 277 | 253 | 91\% | 268 | 103\% | 94\% |
| $\underset{\text { CC }}{\text { Algebra II }}$ | 253 | 230 | 91\% | 268 | 94\% | 86\% |
| Chemistry | 253 | 204 | 81\% | 268 | 94\% | 76\% |
| Physics | 205 | 175 | 85\% | 268 | 76\% | 65\% |

## AP Math Courses

- AP Calculus AB, AP Calculus BC, AP Statistics
- 79\% of the class of 2019 completed an AP math course ( $77 \%$ in 2017)
-AB Calculus - 132 students (116)
-BC Calculus - 46 students (55)
-AP Statistics - 31 students (25)
- Avg. Scores: BC - 2.6 (2.7), AB - 1.5 (1.47), Stats $-1.6_{(2.1)}$


## IB Diploma Program Highlights - May 2019

■ Number of students involved: 451
■ Diplomas earned: 115, a 75\% success rate among candidates*

- Percentage of graduating class earning the diploma: 43\%*
* represents a SSHS record


## To meet the IB Diploma Requirements, students must:

- Take three Higher Level Courses and three Standard Level Courses from each of six core curriculum groups
- Accumulate 24 points; each course is graded on a scale of 1 to 7

Group 1: Studies in Language and Literature
Group 2: Language Acquisition
Group 3: Individuals and Societies
Group 4: Sciences
Group 5: Mathematics
Group 6: The Arts

## Higher Level Exam Results

|  | Students | School <br> Average | Global <br> Average |
| :---: | :---: | :---: | :---: |
| English | $\mathbf{2 2 2}(242)$ | $\mathbf{4 . 4 8}_{(4.43)}$ | $\mathbf{4 . 9 7}(4.98)$ |
| Spanish | $\mathbf{6}_{(9)}$ | $\mathbf{4 . 5 0}_{(5.00)}$ | $\mathbf{5 . 3 2}_{(5.38)}$ |
| History | $\mathbf{2 0 3}(231)$ | $\mathbf{3 . 5 8}_{(3.82)}$ | $\mathbf{4 . 1 1}_{(4.08)}$ |
| Business Man. | $\mathbf{7 3}(65)$ | $\mathbf{4 . 4 2}_{(4.06)}$ | $\mathbf{4 . 8 0}(4.70)$ |
| Biology | $\mathbf{2 7}(39)$ | $\mathbf{3 . 7 0}_{(3.26)}$ | $\mathbf{4 . 3 4}(4.35)$ |
| Physics | $\mathbf{3 1}(38)$ | $\mathbf{2 . 9 0}(3.03)$ | $\mathbf{4 . 6 5}(4.65)$ |
| Chemistry | $\mathbf{1 6}(9)$ | $\mathbf{3 . 8 1}(4.56)$ | $\mathbf{4 . 5 1}(4.46)$ |
| Film | $\mathbf{1 5}(13)$ | $\mathbf{3 . 4 7}(3.46)$ | $\mathbf{4 . 4 0}(4.46)$ |
| Music | $\mathbf{1 5}(15)$ | $\mathbf{4 . 4 7}(4.47)$ | $\mathbf{4 . 7 1}(4.61)$ |
| Theatre | $\mathbf{1 1}(11)$ | $\mathbf{4 . 6 4}(4.73)$ | $\mathbf{4 . 8 8}(4.88)$ |
| Art | $\mathbf{2 7}(42)$ | $\mathbf{3 . 7 0}(3.71)$ | $\mathbf{4 . 2 7}(4.48)$ |

## Standard Level Exam Results

|  | Students | School <br> Average | Global Average |
| :---: | :---: | :---: | :---: |
| Spanish | 164 (151) | $4.44{ }^{(4.5)}$ | 5.03 (5.08) |
| French | 13 (36) | $4.31{ }^{(4.39)}$ | 5.03 (5.01) |
| Psychology | 21 (47) | $3.48{ }_{\text {(3.36) }}$ | $4.38{ }_{(4.36)}$ |
| Biology | 5 (3) | 4.00 (4.33) | $4.17{ }^{(4.22)}$ |
| Physics | 66 (72) | 3.61 (4.14) | 4.03 (4.05) |
| Env. Systems | 107 (116) | 3.06 (3.22) | $4.15{ }_{\text {(4.15) }}$ |
| Math SL | 82 (73) | $4.16{ }^{(4.42)}$ | 4.18 (4.26) |
| Math Studies | 147 (167) | $4.37{ }^{(4.46)}$ | $4.16{ }_{(4.21)}$ |
| Music - Creating | 3 (1) | 4.33 (5.00) | 4.34 (3.95) |
| Music - Solo Perf. | 1 (N/A) | 5.00 (N/A) | 4.80 (N/A) |
| Theatre | 1 (1) | 4.00 (5.00) | 4.46 (4.28) |

## Exemplary Results

| Subject | 4 or better |
| :---: | :---: |
| Theatre | $\mathbf{1 0 0 \%}$ |
| English | $\mathbf{9 1 \%}$ |
| Music | $\mathbf{8 9 \%}$ |
| Spanish | $\mathbf{8 8 \%}$ |
| Business Management | $\mathbf{8 6 \%}$ |
| Math Studies | $\mathbf{8 1 \%}$ |

## Current News \& Updates

- Course revisions:
> English and History Yr 1 (IB and Regents co-seated model)
> Spanish and French Yr 2
> Theatre pilot
> Upcoming revisions in IB Math and IB Music
> Pathways Program
> Living Environment - immersed coding modules, part of NSF grant through Hofstra University
- Fewer assessment components

