

Name: _____

Date: _____

Second Grade Packet Checklist ☺

Pearson Realize Account for Math:

Username: _____

Password: _____

Reflex Account for Math:

Username: _____

Password: _____

Week 2

- ELA- Read *four* reading passages and answer questions
- Grammar- Complete *two* worksheets
- Math- Complete *five* assignments
- Science- Reading Passage/ Activity
 - Read article and answer questions

Choose from "Bones Can Break" or "If I Could Be an Astronaut"

- Complete hands on activity- *Properties of Matter*
- Social Studies- Scholastic News Article or Time for Kids Magazine
 - Read article and complete attached assignments
 - Complete two worksheets titled:
 - **The Midwestern States**
 - **What State Am I?**

*Complete Book Report reading response with your independent reading book!

Optional Activities

Create a Mindfulness Corner

www.gonoodle.com Melting Activity

Login to Pearson Realize to play classroom math games

Continue to work on Reflex math lessons

Directions
Read this poem. Then answer questions 5 through 8.

Saturday

I love to skip along the rows
And dance upon the floors that glow.
The cans and jars stacked to the sky
Rush quickly past as I fly by
To choose the things on Mom's long list
While she picks up the ones I miss.
Then we sack up what we have bought
And head out to the parking lot.



5 Where does this passage take place?

- A** at a shoe store
- B** at a food store
- C** at a dance hall
- D** at a petting zoo

6 How can readers tell that this is a poem?

- A** It has a main idea.
- B** It has a plot and characters.
- C** Lines end with words that have the same end sounds.
- D** The passage tells about something make-believe.

7 Who is telling what happens in the poem?

- A** a child out with his or her mother
- B** a mother out with her child
- C** a father waiting for his wife and child
- D** a person working in a store

8 The person telling what happens

- A** seems to enjoy the day
- B** is having a boring day
- C** does not like helping Mom
- D** is a very good dancer

STOP

Read each story. After each story you will answer questions about the facts in the story. Remember, a fact is something that you know is true.

Seashells



Seashells come in many different shapes, sizes, and colors. Some shells grow as big as 4 feet long. Some shells are smaller than $\frac{1}{2}$ inch long. Some shells have two sides that open like wings. Other shells are shaped like a curling tube. Shells come in all colors: white, black, brown, yellow, green, red, orange, and pink. They are like a rainbow in the ocean.

Many seashells are named for other things we know. The spider shell is one example. The spider shell has long points that look like spider legs. The comb shell has points, too. Its points are straight and close together, just like those in a comb.

- | | |
|---|------------------------------------|
| _____ 1. Some shells grow | _____ 3. Some shells are named for |
| A. rainbows | A. people who found them |
| B. 4 feet long | B. other things we know |
| C. butterfly wings | C. where they are found |
| _____ 2. The smallest shells are | _____ 4. Some seashells have |
| A. $\frac{1}{2}$ foot long | A. arms |
| B. 2 inches wide | B. points |
| C. smaller than $\frac{1}{2}$ inch long | C. homes |

There are two kinds of bear shells. One is called the little bear. It is a small shell. The bear-paw shell is different. It is a big shell with two parts. Each half looks like an animal foot.

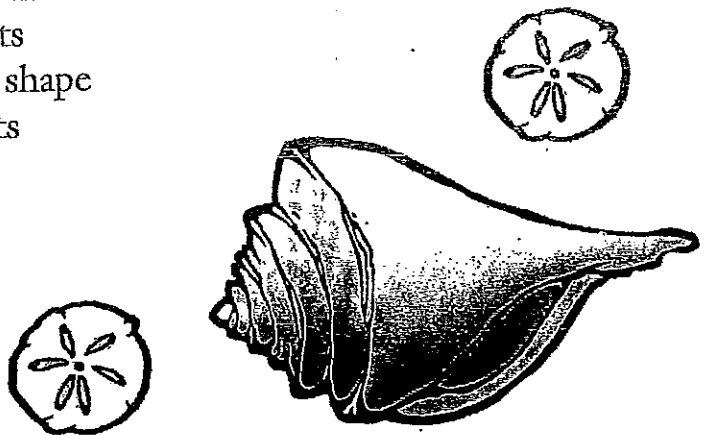
Some names of shells do not make any sense. The apple shell doesn't look like an apple at all. And the dog shell doesn't look like a dog. The butterfly shell is very plain. Many other shells look more like a butterfly than that one does! But the heart shell does have the shape of a heart. Not all heart shells are red. Some are yellow. Others have brown spots.

- _____ 5. There are
- A. two kinds of bear shells
 - B. three types of butterflies
 - C. two kinds of apple shells

- _____ 6. The bear-paw shell has
- A. one part
 - B. two parts
 - C. three parts

- _____ 7. The dog shell
- A. looks like an animal foot
 - B. doesn't look like a dog
 - C. is yellow or red

- _____ 8. Sometimes the heart shell has
- A. brown spots
 - B. a butterfly shape
 - C. three points



Name: _____

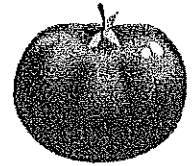
Emily's Harvest

by Sue Gallion

Emily and Dad planted a garden. Emily waited for the plants to grow. Then she watched for the vegetables to get ripe.

"When can we pick the tomatoes?" Emily asked.

"Tomorrow," said Dad. But as the sun came up, Squirrel chomped on every tomato.



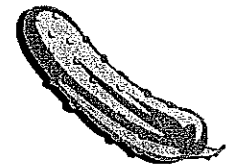
"When can we pick the green beans?" Emily asked.

"Tomorrow," said Dad. But as the sun came up, Rabbit nibbled every green bean.

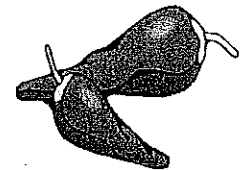


"When can we pick the cucumbers?" Emily asked.

"Tomorrow," said Dad. But as the sun came up, Emily's dog, Molly, munched on the cucumbers.



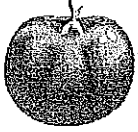
When the sun climbed high in the sky, Emily put on her garden gloves. She picked ten jalapeño peppers.



Squirrel watched from a tree. Rabbit watched from behind a bush. Molly watched from a lawn chair.

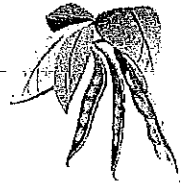
In the kitchen, Emily and Dad made a big batch of spicy salsa. Emily dipped a tortilla chip in the salsa. Crunch! Everyone was happy with the harvest.

Name: _____



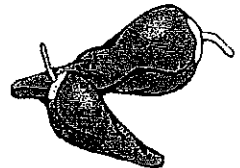
Emily's Harvest

by Sue Gallion



1. Complete the sentences.

a. Rabbit ate the _____.



b. Molly ate the _____.

c. _____ ate the tomatoes.



d. Emily picked the _____.

2. Who are the two main characters in this story?

3. What is the setting of this story?

4. What is the problem in this story?

5. What did Emily and her dad do with the peppers?

Name _____

Meet a Dino Hunter *(cont.)*

Directions: Answer these questions. You may look at the article.

1. Why was Sue Hendrickson in a good position to find hidden treasures?
 - a. She walked with her head down, and she was curious.
 - b. She knew where treasures were hidden.
 - c. She liked to dig in the ground.
2. Why does she say it is important to focus on school?
 - a. It is important so you have something to do during the day.
 - b. It is important to have time to play with friends.
 - c. It is important to train you to learn on your own.
3. Why did Sue Hendrickson think she would be a good fossil hunter?

4. What was one of her most important discoveries?

5. Since they no longer exist, how do we know about dinosaurs?

6. Why would Sue Hendrickson be a good role model for young girls?

7. Would you rather dig for dinosaur bones or dive for sunken treasures? Explain your answer.

Name _____

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Compound Words Practice

A compound word is made from two smaller words that are joined together.

The words out and side can be joined together to make the compound word outside.

Part 1: Circle the compound word in each sentence.

1. The girls were playing softball at Veteran's Park
2. Amelia bought some balloons for Samuel's birthday.
3. Will somebody please help me clean the dining room?
4. Susan made some delicious cupcakes.
5. Dominic got a sunburn when he was swimming in the pool.

Part 2: Circle the compound word in each group.

- | | | | | |
|-----|------------|------------|-----------|----------|
| 6. | building | sunglasses | computer | jumped |
| 7. | happiness | thunder | snowflake | puppy |
| 8. | peanut | butter | picture | coloring |
| 9. | cooked | monkey | dragonfly | plastic |
| 10. | bumble bee | singer | mailbox | shirts |

Part 3: Complete each sentence with a compound word.

11. When I wake up in the morning, I use a _____ to clean my teeth.
12. For breakfast, I love to eat _____ with maple syrup.

Contraction Monster Match Game

This game is played like the memory match card game that many children are familiar with. It is designed to reinforce their understanding of contractions.

Materials:

Contraction cards, word cards, and monster cards (pages 2-5)

Set up:

Copy the cards on card stock so students cannot see through the paper

Cut the cards on the dotted lines

How to Play:

Lay all of the cards upside-down on the table and mix them up.

Players will try to flip pairs of matching cards.

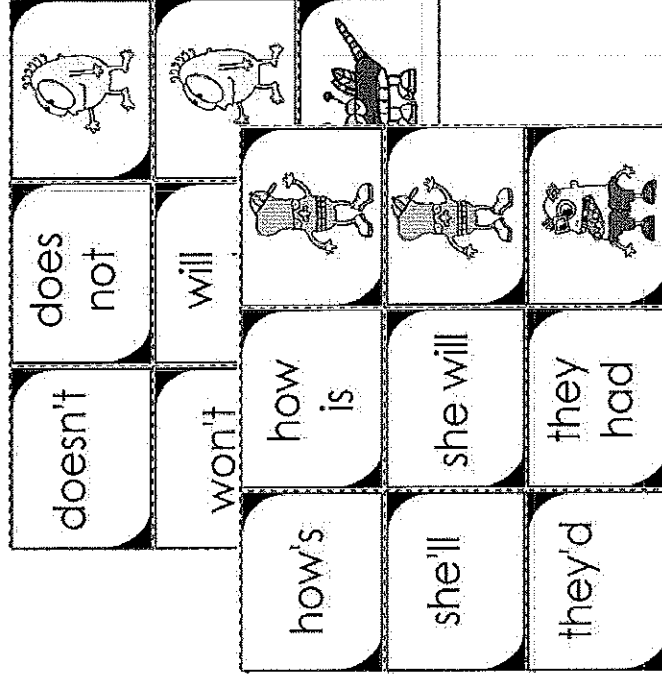
Matching pairs include a contraction and the words it's made of. (example: doesn't matches does not).

Flipping two identical monster cards also counts as a match.

Player 1 flips two cards. if the cards match, he or she gets to keep both cards. If the cards do not match, then the cards are flipped back upside-down.

Then, player 2 gets a turn to try to flip matching cards. Players alternate until all cards have been removed from the game.

When the game is over, the player with the most pairs of cards is the winner.



doesn't

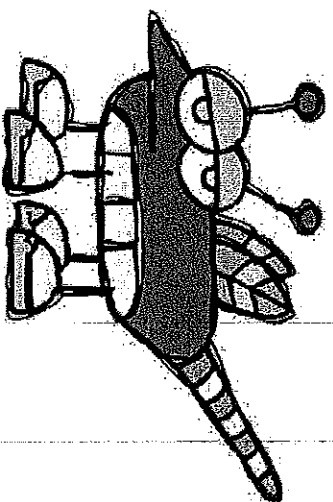
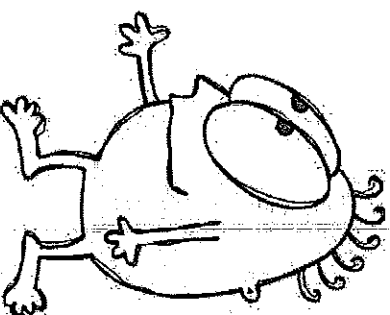
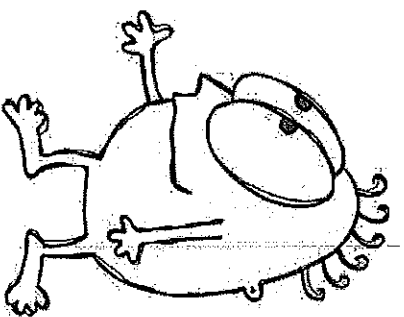
won't

shouldn't

does
not

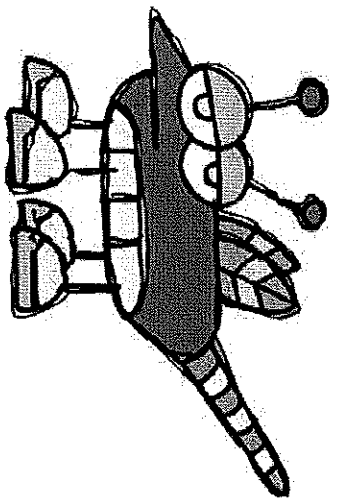
will
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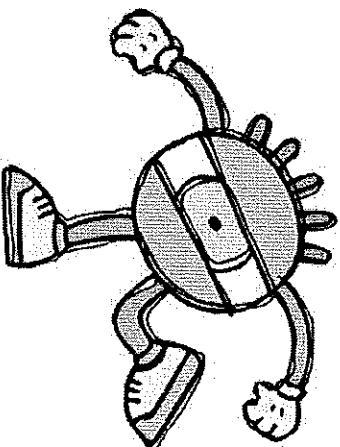
I'll

I will



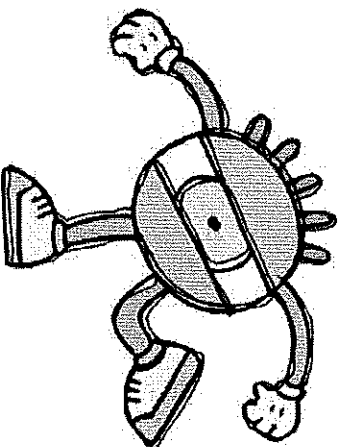
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she will



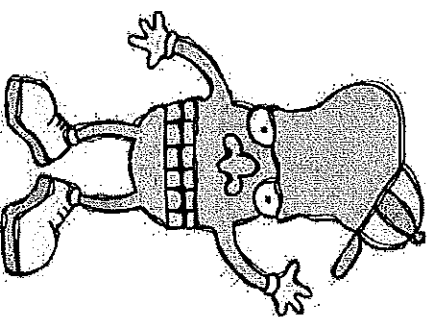
you're

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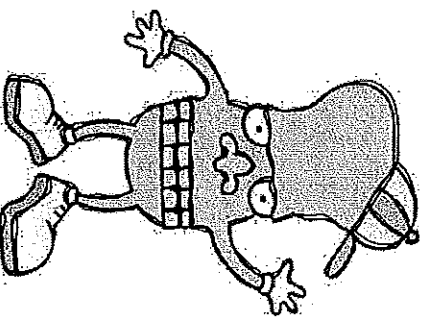
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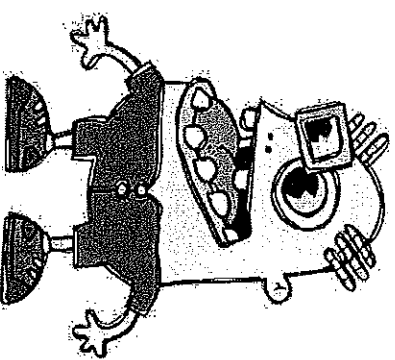
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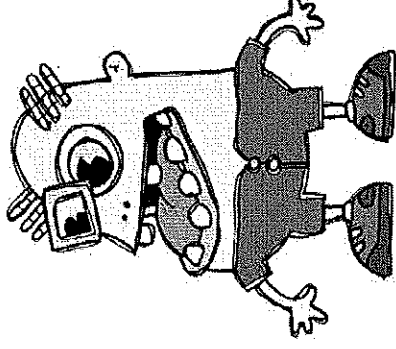
they'd

they
had



I'm

I am



I've

I have

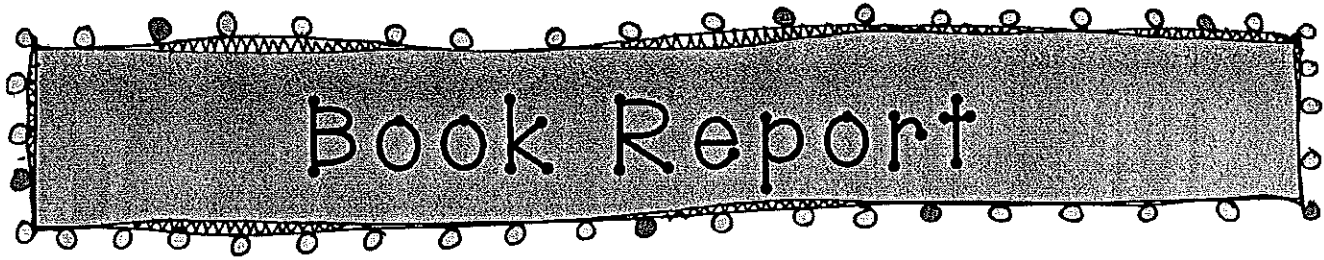
you'll

he'd

he
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Name _____



Book Report

Title: _____

Author: _____

Write two sentences about the book.

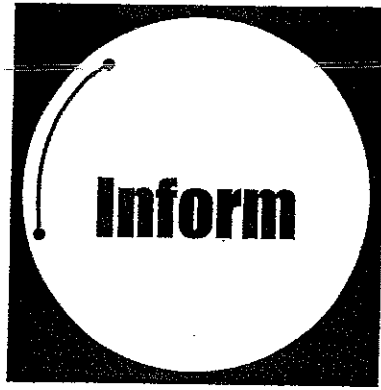
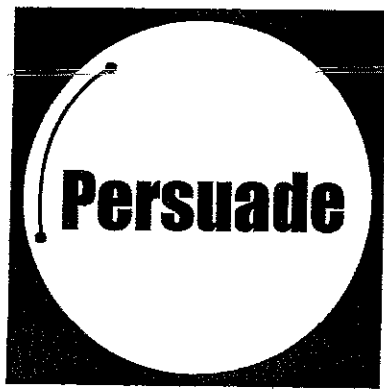
Write two words you do not know. Ask an adult the meaning and write it on the line.

1. _____:

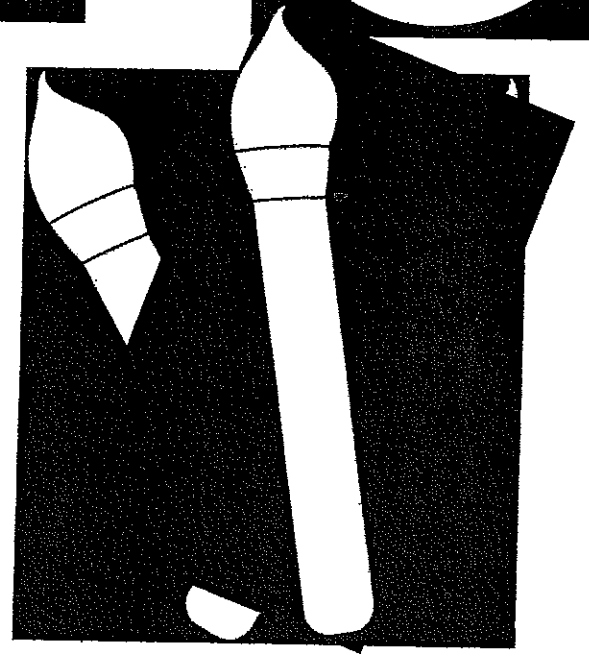
2. _____:

Name: _____

Determining Author's Purpose



Why did the author write the text?



Text Evidence:



NAME _____

DATE _____

Today's Number: 15

Today's Number is 15.

$$10 + 5$$

$$10 + 4 + 1$$

$$20 - 5$$



Show different ways to make Today's Number.



Write the number word for 15. _____

NOTE

Students write expressions that are equal to Today's Number, and write Today's Number in words.

MW Equations and Equivalent Expressions



NAME _____

DATE _____

(PAGE 1 OF 2)

Did They Get To 100?

Sally and Jake were playing *Get To 100*. Add the numbers for each game to see whether they really did get to 100.

Game 1:

$$20 + 15 + 10 + 10 + 20 + 5 + 10$$

Did they get to 100? _____

If not, how much more do they need to get to 100? _____

Game 2:

$$15 + 10 + 15 + 15 + 10 + 5 + 10 + 15 + 5$$

Did they get to 100? _____

If not, how much more do they need to get to 100? _____

NOTE

Students show how they would solve a problem with several addends to prove that they equal at least 100.

MW Number Strings



NAME _____

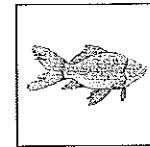
DATE _____

(PAGE 2 OF 2)

Sticker Problems at Home

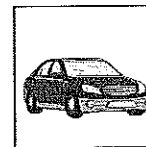
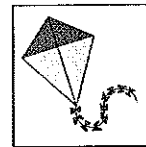
3

Jake collects animal stickers. At Sticker Station he bought 2 strips of ten bird stickers and 3 single bird stickers. He also bought 1 strip of ten fish stickers and 4 single fish stickers. How many stickers did Jake buy?



4

Kira went to Sticker Station. She bought 3 strips of ten kite stickers and 1 single kite sticker. She also bought 1 strip of ten car stickers and 7 single car stickers. How many stickers did Kira buy?





NAME _____

DATE _____

Number Strings at Home

Use combinations you know to solve these problems. Show your work.

1

$$6 + 7 + 5 + 6 + 3 =$$

2

$$8 + 3 + 4 + 6 + 2 =$$

NOTE

Students solve two problems with several addends. Encourage your child to use combinations he or she knows and to record all work.

MMW Number Strings

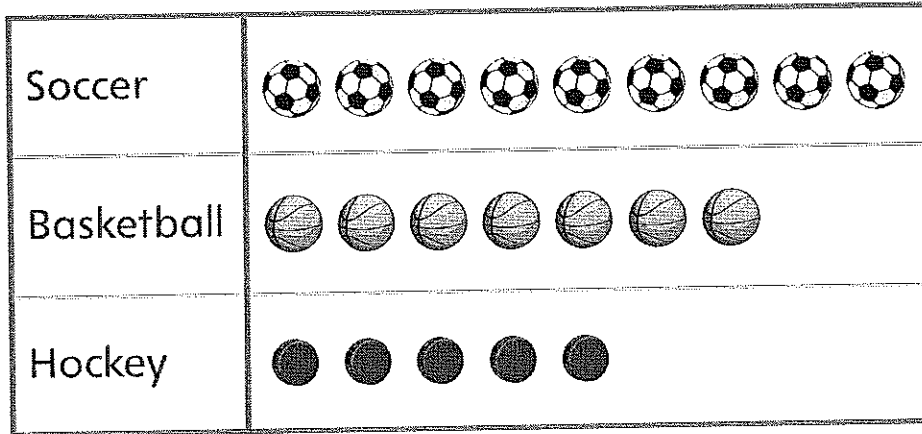


NAME _____

DATE _____

Favorite Sports

Sally took a survey of her classmates' favorite sport. The picture graph shows her data.



- 1 How many students like hockey best? _____
- 2 How many students like soccer best? _____
- 3 Do more students like basketball or hockey? _____
How many more? _____
- 4 How many fewer students like hockey than like soccer? _____
- 5 More students like _____ than any other sport.
- 6 How many students answered the survey? _____

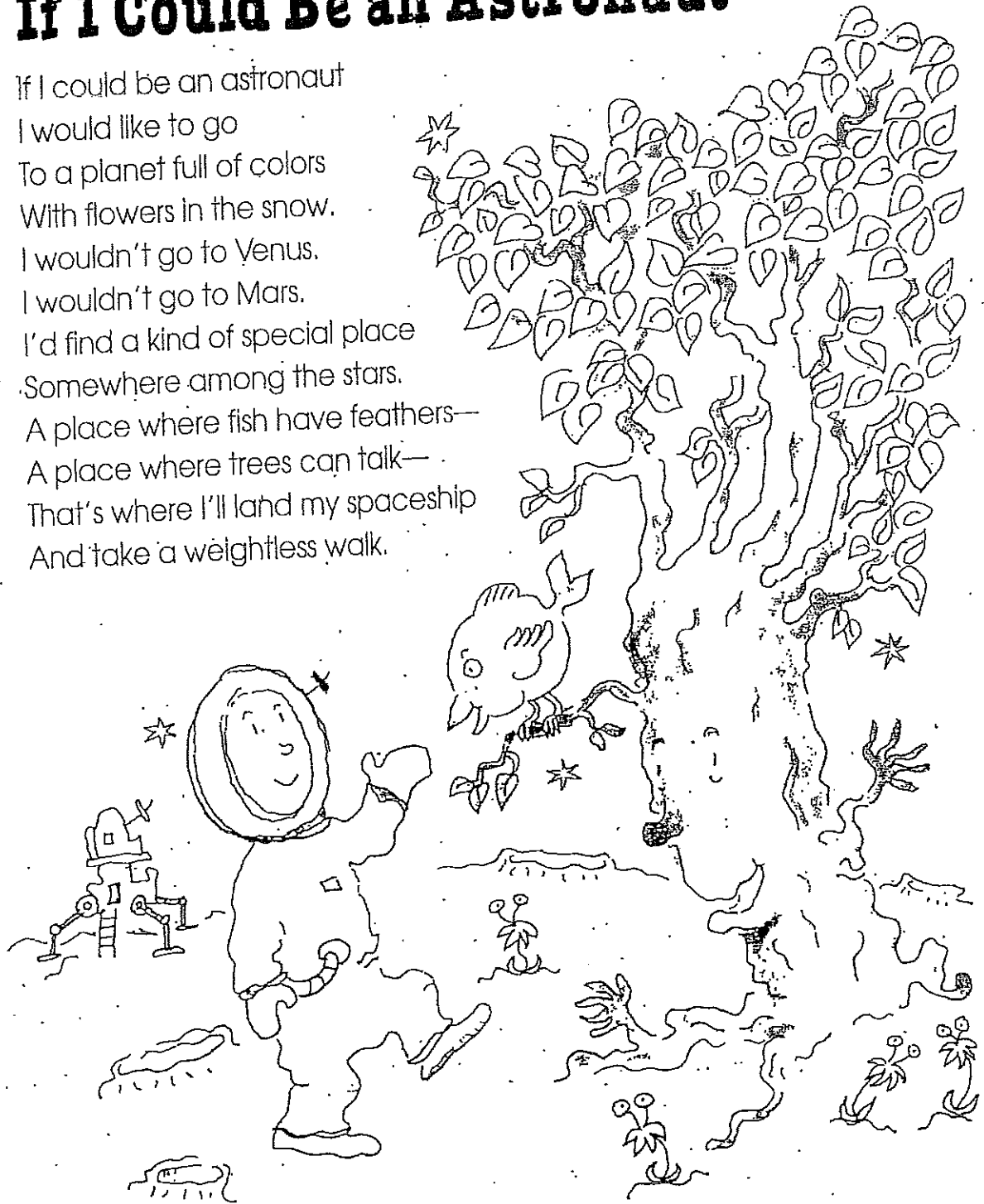
NOTE

Students interpret data presented in a picture graph.

Data on a Picture Graph

If I Could Be an Astronaut

If I could be an astronaut
I would like to go
To a planet full of colors
With flowers in the snow.
I wouldn't go to Venus,
I wouldn't go to Mars.
I'd find a kind of special place
Somewhere among the stars.
A place where fish have feathers—
A place where trees can talk—
That's where I'll land my spaceship
And take a weightless walk.



Name _____ Date _____

Questions about If I Could Be an Astronaut
Please give echo answers!

1. Who is telling the story in this poem? _____

2. What does an astronaut do? _____

3. Which planets does the astronaut not want to visit?

4. Describe what the special planet is like by giving three or more details from the poem.

5. Does this planet have a name? If not, make one up!

Bones Can Break

Bones are strong. But even strong things can break. You can break a bone by falling off a swing. You can break a bone by slipping on some ice. You can break a bone in a rollerblade crash.

When you break a bone, you need to see a doctor. The doctor will take an X ray. The X ray gives the doctor a map of the break. The doctor will move the bones back into place. Then the doctor will put on a cast. A cast is a special bandage. It is made of plaster or plastic. At first, it is soft. The doctor can wrap it around your arm or your leg. Then it hardens into a shell. It protects the broken bone.

The bone will heal by itself under the cast. The bone will make new cells to cover both ends of the broken parts. The cells will close up the break until the bone is healed.

Next, the doctor will cut off the cast. Do what your doctor says to do. Eat right. Exercise. Your bone will be as good as new.



This girl broke her arm. She wears a sling over her cast.



Name _____

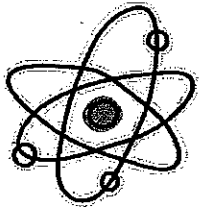
Bones Can Break

Fill in the bubble to answer each question or complete each sentence.

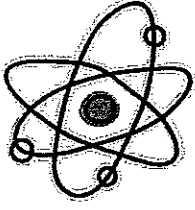
1. A cast is _____.
 - (A) a kind of fish
 - (B) a special bandage
 - (C) a long line
 - (D) a doctor
2. Which one is not true?
 - (A) A bone can break.
 - (B) Doctors take X rays of bones.
 - (C) A broken bone will never heal.
 - (D) A broken bone can heal itself.
3. The X ray helps doctors see _____.
 - (A) cells inside the body
 - (B) bones inside the body
 - (C) the body's skin
 - (D) the cast
4. When the bone is healed, the doctor will _____.
 - (A) leave the cast on for a year
 - (B) give the cast a bath
 - (C) tell you to stand on your head
 - (D) cut off the cast
5. After a broken bone is healed, you should _____.
 - (A) never run again
 - (B) always sit down
 - (C) eat right and exercise
 - (D) stop sleeping

Bonus: On the back of this page, write about a time that you or someone you know had a broken bone.





Science Lab – Properties of Matter



We are going to investigate the physical properties of different types of matter.

* Do as many as you can*

Object	Draw it (show shape and size)	Composition: What is it made of?	What color?	Elasticity: Does it stretch?	Texture: Rough or smooth?	Luster: Shiny or dull?	Buoyancy: Will it float?	Is it magnetic?
eraser								
pencil								
* marble (or other round object)*								
penny								

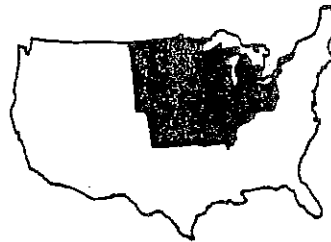
Object	Draw it	Composition: What is it made of?	What color?	Elasticity: Does it stretch?	Texture: Rough or smooth?	Luster: shiny or dull?	Buoyancy: Will it float?	Is it magnetic?
rubber band								
paper clip								
foil								
fabric								
popsicle stick								

Name _____

Skill: Map reading

The Midwestern States

Use this map of the midwestern United States to help you do the activities below.



1. How many states are part of the midwestern United States? _____
2. The **L.** in **L. Michigan** stands for **Lake**. How many states touch Lake Michigan? _____
3. Two rivers are shown on the map. What are their names? _____

4. Name a state that touches both rivers. _____
5. What state has two parts separated by a lake? _____
6. What state is south of Minnesota? _____
7. Color the four lakes shown on the map **blue**.
8. Color the states whose names begin with vowels **orange**.

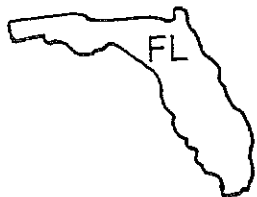
Brainwork! Find out what these midwestern cities have to do with cars: Indianapolis, Indiana and Detroit, Michigan. Write your findings.

What State Am I?

States

Read the clues. Write the name of the state.

Hawaii, Rhode Island
Florida, Texas
California, Alaska



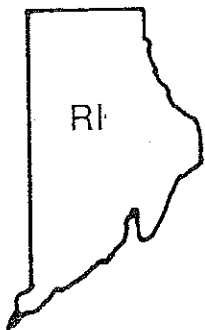
1. I am a southern state. One of my cities is Miami. I have ocean on three sides.

I am the state of _____



2. I am the largest state and the farthest north. It is cool or cold most of the time here.

I am the state of _____



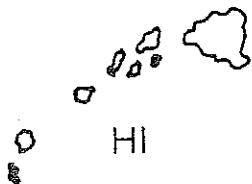
3. I am the smallest state. I am found on the east coast. My name is tricky because I am not really an island.

I am the state of _____



4. People first rushed to me to look for gold. I am on the west coast. You can visit Disneyland here.

I am the state of _____



5. I am the only state that is a group of islands. You can visit me in the Pacific Ocean.

I am the state of _____



6. I am a big state. Mexico lies just south of me. Dallas is one of my cities.

I am the state of _____

Brainwork! Write a riddle about another state.