

Name: _____

Date: _____

Third Grade Packet Checklist ☺

Clever (to access Brain Pop & Typing Club):

Username: _____

Password: _____

Pearson Realize Account for Math:

Username: _____

Password: _____

Week 1

- ELA- Complete theme reading passages #1-8
- Math- Complete 3 assignments, 1 video, and 2 games on Pearson Realize
 - Daily Practice Pages (assignments)
 - Unit 1 - session 1.2 (Fingers and eyes)
 - Unit 3 - session 1.4 (Sums that equal 100)
 - Unit 6 - session 1.3 (Finding thirds)
 - Math Words and Ideas (video)
 - Unit 6 - 1.4 - Equivalent Fractions
 - Games
 - Unit 3- 1.4 - Close to 100
 - Unit 5- 3.3 - Multiplication Compare
- Science- Read the Storyworks article titled, "Attack from Outer Space"
 - Complete vocabulary fill in the blank and writing your own sentences activity!
- Social Studies- Continents and Oceans & Landforms
 - Log into Clever to access Brain Pop Jr.
 - Click notifications at the top of the screen for specific assignment.
 - Make sure to check instructions from your teacher

*Complete Typing Club Lesson and Reflex Math Lesson ☺

*Complete Weekly Reading Log with your independent reading book!

Third Grade Week 1 Work

1 Lydia marched over to the Belle, the new student in room 403, stuck her hands on her hips, and said, "My name is Lydia and Sarah is MY best friend, you'll have to find a new friend. Besides, why are you always wearing those headphones?" Sarah shrunk in her seat and covered her eyes with her hands. "This is just like Lydia to do this," Sarah thought to herself. Walking over to Belle and Lydia, Sarah calmly explained, "Lydia, Belle is just trying to get to know everyone. I actually think you two have a lot in common. For example, Belle plays the clarinet and takes hip-hop classes at the YMCA three days a week." Belle looked over at Sarah, silently thanking her. Lydia's hands fell to her sides. "Oh yeah? What's your favorite hip-hop song?" Lydia asked, trying to catch Belle off guard. "Probably 'I Got a Feeling' by the Black Eyed Peas," Belle reported. Lydia raised her eyebrows and stood in silence for what felt like forever. Finally, she exclaimed, "Oh my gosh! That's my favorite song, too!" Sarah and Belle both sighed in relief. "Why don't you come eat lunch with us today? Also, where'd you get those cool headphones?" Lydia asked, grabbing both Belle and Sarah by the arms.

Part A: What is the theme of the passage?

- A) Always listen to your friends.
- B) Take time to get to know new people before you judge them.
- C) Lydia finally understood that Belle wasn't so bad.
- D) You should always stick up for what you believe is right.

Part B: Which sentence from the passage best supports the theme?

- A) "This is just like Lydia to do this," Sarah thought to herself."
- B) "For example, Belle plays the clarinet and takes hip-hop classes at the YMCA three days a week."
- C) "Finally, she exclaimed, 'Oh my gosh! That's my favorite song, too!'"
- D) "Belle looked over at Sarah, silently thanking her."

2

"You rang?" Chaz the butler asked, limping over to Princess Pauline. The princess set the bell down on her bedside table, and straightened out her sheets. "Yes, Chaz. I've been very unhappy lately, and I need you to do me a favor." Chaz immediately stared down at the ground. Usually the princess' favors were extraordinarily difficult to achieve. "Go to the genie and ask him for 1 million dollars," she ordered. Chaz internally groaned, but nevertheless, prepared for his journey to the genie. The genie roared with laughter and said, "If she thinks that is what will make her happy, then by all means, take the money from my stack." Chaz collected the loot, dashed back to the castle, and crawled up the stairs, trying not to drop a single coin. "Here you go, my lady," he said, dropping the money at her feet. Princess Pauline smiled as she jumped in the air. "What shall I buy first? A new purse? A new bed?" The princess continued to drone on as Chaz exited her room, leaving her in peace. Throughout the next week, the princess purchased many new items for herself. RING, RING. Chaz heard the bell and cringed. Climbing up the stairs, he said, "You rang?" Princess Pauline answered, "Yes, Chaz, I've been very unhappy lately..."

Select all the sentences that best summarize the theme of the passage.

- A) Never take advantage of others.
- B) Treat the people who work for you with kindness.
- C) Princess Pauline was a greedy person who was never happy.
- D) Happiness cannot be bought.
- E) Beware of people who work for you.
- F) Sometimes, you need more than possessions to make you happy.
- G) The genie knew that the money would not make the princess happy.
- H) Be careful what you wish for.

3

"It isn't fair!" I whined as I sat down at the dinner table. Both of my parents rolled their eyes. "Tommy's parents are always letting him do everything he wants. He gets to play video games until midnight sometimes! He can have ice cream for dinner, and pizza for breakfast if he'd like," I continued. Glancing up from my plate, I knew my parents were growing bored of listening to me complain. I love my parents, but sometimes I feel like they are too strict, for no reason! "Josh, why don't you see if you can spend the night over at Tommy's on Friday?" My ears perked up. "Really?" I asked suspiciously. "Sure!" my mother replied. I bounded through Tommy's front door on Friday after school to announce my arrival. Tommy greeted me with a big smile. "What shall we do first?" he asked. After what felt like hours playing outside, I heard my stomach grumble. "Let's eat dinner," I told Tommy. We started going through Tommy's pantries. "Umm how about cupcakes?" I looked at Tommy skeptically. "What time is your mom making dinner?" Tommy laughed and said, "My mom is never home, she's always working." I looked at him sympathetically, realizing why my mom let me come here.

Read the sentence from the text. Then, answer the question.

"I looked at him sympathetically, realizing why my mom let me come here."

Which statement best explains how the sentence supports the theme?

- A) It hints that Josh understands why his mom allowed him to go to Tommy's.
- B) It shows that Josh realizes that his mom knows that Tommy's parents work a lot and don't spend a lot of time with Tommy.
- C) It suggests that Josh finally recognizes that the grass isn't always greener on the other side.

4

Tara stood up, hands shaking, and made her way to the center stage. Clearing her throat, she timidly said, "Is this thing on?" Everyone at tryouts started laughing at her. Tara's cheeks turned as red as apples as she ran off the stage. Mr. Buckley walked by her and realized she was upset. "Tara? What's the matter?" Tara looked up and squeaked, "Oh Mr. Buckley, I know you think I have a beautiful voice, but I'm afraid you are the only one who believes that." Mr. Buckley looked at her with sadness in her eyes. "Tara, have I ever told you about the time I had to perform a solo in the band?" Tara shook her head. Mr. Buckley started, "It was May of 1999 and I was performing at a football game at my high school. My teacher begged me to do a solo drum performance in the middle of the halftime show. I reluctantly agreed, but honestly, thought I was going to barf all over my drum set. My teacher looked at me, and I could tell that he believed in me and wanted me to take a risk to be successful. I closed my eyes and began playing. When I finished, the crowd went wild. I looked at my teacher and he had pride in his eyes. Now get out there!" Mr. Buckley finished happily, and gently pushed Tara back on stage.

Part A: Which sentences summarize the point Mr. Buckley was trying to make to Tara? Pick two.

- A) Mr. Buckley's band teacher believed in him, so Mr. Buckley didn't want to let him down.
- B) Mr. Buckley's band teacher was hard on him, so he would be successful.
- C) Mr. Buckley's was the band teacher's favorite drum player.
- D) Mr. Buckley was nervous about playing the drums, but once he gave it his all, he succeeded.

Part B: What is the theme of the passage?

- A) Teachers are wise.
- B) People should try to reach their goals, even if they are afraid.
- C) Mr. Buckley believed in Tara.
- D) Work hard, and do your best.

5

Dear Henry,

I really miss you here at school. I basically have nobody to play with during recess, except for Becky, and we both know that she never stops talking. Do you know which day you will be returning to school? I'll make a countdown on my calendar!

Ms. Kress explained to the class that your dog, Turbo, passed away over the weekend. I'm sure you are very upset. From the times I've been over to your house, I know what a good boy Turbo was. When my dog died, my mom gave me lots of hugs and told me that he would always be in my heart.

If you need me to do anything for you, please do not hesitate to ask! Need me to collect the school work you've missed the past couple of days? No problem! Want me to take notes for you? You got it! Do you need me to bring you over school lunches to make sure you're eating? Haha, I'm just kidding. School lunches=gross, but I hope I made you smile. Even if you just need someone to talk with, cry with, or laugh with, I'm your guy!

Missing you,
William

Part A: What is the theme of the letter William wrote to Henry?

- A) Dogs really are a human's best friend.
- B) If you miss too much school, the work will start piling up.
- C) A good friend is hard to find.
- D) Friends are there for each other through thick and thin.

Part B: Which sentence from the passage best supports the theme?

- A) "Even if you just need someone to talk with, cry with, or laugh with, I'm your guy!"
- B) "School lunches=gross, but I hope I made you smile."
- C) "Want me to take notes for you?"
- D) "I know what a good boy Turbo was."

6

"Oh yeah? Well your tennis shoes are so old, my mom probably wore them in the 80s!" Charlie screamed. Everyone on the playground started laughing. Jack just kept his eyes on the pavement and started making his way back to the building. Charlie and his gang of friends were mean to everyone, but especially Jack. Jack's mom wasn't in his life, so it was just his dad and him. "Okay, boys and girls, have a sea-" Mrs. Bell began, when suddenly the fire alarms in the classroom started blaring. "Quickly, make your way out of the classroom and to the fields, GO!" Mrs. Bell shouted, making sure all of her students were filing silently out the door. Charlie and Jack were the last two out. As they were making their way down the stairs, Charlie tripped over his shoelace and catapulted down the staircase. Jack stood frozen. He was sure Charlie was going to blame him for this. Jack looked up to see if anyone witnessed the event, and realized everyone had made it safely out of the building. "Ow! My ankle!" Charlie complained. "Here, give me your hand," Jack said, and helped him up and out of the building, to safety. "Hey, thanks, man," Charlie said to Jack, "you didn't have to do that." Jack just smiled and nodded.

Select all the sentences that best summarize the theme of the passage.

- A) Never take advantage of others.
- B) Handle others with kindness, no matter what.
- C) Making fun of others has a consequence.
- D) Treat others how you want to be treated.
- E) Charlie realized that Jack wasn't so bad.
- F) Always look twice before you leave the building for a fire drill.
- G) Don't judge a book by its cover.
- H) Try to always stick up for the underdog...you may need their help at some point.

7

"Again?!" Mrs. Wheatley, principal of Lakeview Elementary shouted. Tessa, Briana, and Tonnia all giggled and ran off to class. "Boys and girls, I would like to talk to you today about respect. For the past few weeks, I have walked into my office, only to find my furniture moved and my stuffed animals in disarray," Mrs. Wheatley announced over the announcements. "I am asking you to respect my property. Some of the items in my office have sentimental value. This stuffed animal for example, was given to me by my grandmother. I leave it in my office for all of my students to enjoy, but it really reminds me of my her." Tonnia looked over at Tessa and Briana who were still laughing. Tonnia, however, stared down at her lap. Inside, she felt guilty. After recess, Tonnia stopped by Mrs. Wheatley's office. "Hi, Mrs. Wheatley. I just wanted to tell you how sorry I am that I have been messing with your belongings. It was meant as a joke, but I understand now that it was not funny." Mrs. Wheatley looked at Tonnia seriously and said, "Thank you for coming forward Tonnia. I really am glad you see my point of view. Let's move on," and she came around her desk to give Tonnia a hug.

Part A: What is the theme of the passage?

- A) Fitting in isn't always easy.
- B) Don't hurt others to make yourself feel better.
- C) Take responsibility for your actions.
- D) Always remain loyal to your friends.

Part B: Which sentence from the passage best supports the theme?

- A) "Thank you for coming forward Tonnia."
- B) "Inside, Tonnia felt guilty."
- C) "After recess, Tonnia stopped by Mrs. Wheatley's office."
- D) "I just wanted to tell you how sorry I am that I have been messing with your belongings."

8

Caroline sat in her room organizing her important items. "What are you doing, dweeb?" Jasper, Caroline's brother asked. "Preparing for the hurricane," Caroline answered. "Oh, please, that hurricane isn't anywhere near us!" Jasper shot back, closing the door to his room. Caroline continued to go through her possessions before deciding what exactly should be packed in her shelter bag... just incase. "Water, for sure, this picture of our family, batteries for my flashlight, a book, a blanket, snacks, and my first aid kit," Caroline said aloud. "KIDS! We're leaving for the shelter in five minutes!" Mrs. Stanbury yelled. Caroline grabbed her bag, and ran past Jasper's room, watching him play video games. Jasper stood up, turned off his game, and went downstairs. "This hurricane is supposed to be the worst one we've ever seen," Mr. Stanbury said. Jasper shrugged and made his way out the door. Once they got to the shelter and turned on the news, Jasper realized he had not taken this storm seriously. There must have been a look of panic on his face, because his sister pulled a water bottle out of her supply bag and gently tossed it to her brother. "Next time, you may want to take me more seriously," she said.

Part A: Why does the author go into specifics to show what Caroline packed?

- A) To show that Caroline is a responsible citizen.
- B) So the reader can see how equipped Caroline is for the storm.
- C) To let the reader know what items to pack if he/she should ever face a hurricane.
- D) To prove how unprepared Jasper was.

Part B: What is the theme of the passage?

- A) Sisters are always right.
- B) The early bird gets the worm.
- C) Always take time to be prepared.
- D) Families need to help each other out in emergencies

Name: _____ Date: _____

NONFICTION VOCABULARY

DIRECTIONS: Each of the terms in the word box appears in bold in the article "Attack From Outer Space" in the March/April 2020 issue. You can find their definitions in the text. Look at how each term is used in the story. Then use the correct term from the word box to fill in the blanks below.

| | |
|------------------|---------------------|
| asteroids | meteoroids |
| comets | missile |
| debris | solar system |
| extinct | vast |

1. When Andy looked through the telescope, he saw _____
soaring across the night sky. His dad told him that they were space rocks made partly of ice.
2. The tornado tore apart several trees and fences in the town. The next day, a cleanup crew swept up the _____.
3. My older sister built a model of the _____. She used a big yellow ball for the sun and smaller balls for the planets.
4. I'm reading a book about rockets. I learned about one large _____
that didn't work properly and blew up before it got to its target.
5. The largest hot desert in the world is the Sahara Desert. This _____
area is about as big as the United States.

Continued on next page ➔

Name: _____ Date: _____

NONFICTION VOCABULARY, P. 2

6. The two space rocks were huge—each nearly 100 miles wide. So the scientist knew that they were _____ and not meteoroids.
7. The last Tasmanian tiger died in the early 1900s. The dodo bird became _____ in the 1600s.
8. At the science museum, we learned that many _____ are as small as a pea. Some of these space rocks are even as small as a grain of sand.

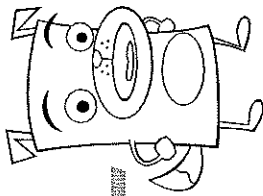
Your turn! Write four sentences of your own using at least one term from the word box in each sentence.

1. _____

2. _____

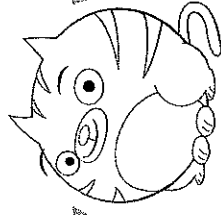
3. _____

4. _____



Name: _____

Date: _____



Week 1

Weekly Reading Log

Reading Log for Week of: _____

When you begin, write down the title, author, and your start time. When you finish, note pages read, the end time, and the total minutes.

| Date | Title | Author | Pages Read | Minutes Read |
|------|-------|--------|------------|--|
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |