

Dear Parents,

This email outlines important information regarding plans for implementing special education instruction, providing related services and facilitating CSE meetings should the District be required to close due to the current outbreak of Covid-19. Our teachers and related service providers have been working to create instructional materials, which will help support your child's learning goals remotely, should the need arise. Please do not hesitate to call the Special Education office at 255-8928 should you have any questions or concerns.

We hope we have no need to implement this plan, but are prepared to continue to support our students, remotely, should the need arise.

Stay healthy!

Best,

Noreen Leahy, Ed.D
Assistant Superintendent
PPS and Special Education

Facilitation of CSE Meetings

Should the District experience an extended closure, all CSE meetings will take place as scheduled. Staff attending the CSE will be utilizing the Google Hangouts Meet App. Parents and anyone attending the CSE that is not a Rockville Centre staff member will have the opportunity to participate in the meeting via telephone, desktop or iPad.

- An invitation to the meeting will be sent to you, via email, from your building level or Central CSE Chairperson prior to the start of the meeting. This email invitation will offer both an on-line and telephone connection option.
- When utilizing the on-line connection, be sure to **TURN OFF** your camera. **Annual Review meetings will be conducted by audio only.**
- Please note, your meeting will take place as previously scheduled.

Related Services

Counseling

- **RISE and CORE Classes** – Students with more intensive needs will be offered a consultative model, in which providers will communicate directly with parents and/or guardians to offer resources and support.

- **Elementary Level** – All providers will be in contact with the parents and/or guardians of **mandated counseling students**. This contact will be in the form of phone calls and/or emails. At the provider and parental discretion, the provider may communicate directly with the student via phone call. In addition, when appropriate, counseling materials and/or resources will be provided for students. The frequency and duration of communication will be determined by individual student needs.
- **Middle School Level** - All providers will be in contact with the parents and/or guardians of **mandated counseling students**. This contact will be in the form of phone calls and/or emails. At the provider and parental discretion, the provider may communicate directly with the student via phone call. In addition, when appropriate, counseling materials and/or resources will be provided for students. Middle school students, when appropriate, will have access to provider driven online learning through Google classroom. The frequency and duration of communication will be determined by individual student needs.
- **High School Level** - All providers will be in contact with students and/or the parents and/or guardians of **mandated counseling students**. This contact will be in the form of phone calls and/or emails. At the provider and parental discretion, the provider may communicate directly with the student via phone call. The frequency and duration of communication will be determined by individual student needs. At the providers discretion, based upon students' needs, providers may be in communication with ERSS counseling students as well.

Occupational or Physical Therapists

- Our Occupational and Physical Therapists have prepared service packets, which have been individualized to address your child's needs and IEP goals.
- Packets have or will shortly be sent home with your child.
- Please set these packets aside for use only IF your child's school or the District be required to close. During the first 24 hours no instruction or related services will be scheduled.
- Services and instruction will commence after the first 24 hours.
- A cover letter will be sent, which articulates a requirement to take a weekly screenshot of student's work. Please submit this screenshot to the provider via the email listed in the letter.
- In addition, the packet with all completed work must be returned when your child returns to school.

Speech Services

The speech department will be addressing the individual needs of each classified student in the event of school closure due to the Coronavirus.

- At the high school, students will be provided with a Google classroom code. Once they enter their Google classroom, materials will be provided to address their individual goals. Specific information will be included in their individual Google classroom.
- At the middle school, individualized packets with related activities will be sent home to address your child's speech and language needs. All directions will be included in your packet.
- At the elementary schools, Kindergarten through 3rd grade will be provided with individualized packets with related activities that will be sent home. These activities will be geared toward your child's IEP goals. Directions will be included in the packets. For those students in 4th and 5th grade, activities related to their IEP goals will be provided in a Google classroom. You will be provided with a code to access your child's "class". Specific directions and activities will be found there.
- For those student's enrolled in St. Agnes who receive speech as related service through the RVC school district, students in grades K-4 will receive packets containing activities geared toward your child's individual needs. For those students in grades 5-8, Google classroom codes will be provided for students to access individual activities.

Speech improvement services (not IEP driven or mandated) will temporarily be suspended during this time. It is recommended that these students review all work that has been sent home previously.

Communication with your child's speech therapist will be maintained as needed through email correspondence during this time.

Vision and Hearing Services

- Vision - Ryan Delaney has set up the middle school and high school Google classrooms with links for learning based on needs and goals. He will send packets to Elementary school students. together.
- Hearing –Marti Neway will be speaking with the teachers of students receiving these services and send packets to individual students.

RISE and CORE Programs

- HEWITT – RISE – packets will be sent for RISE students to include assignments for guided reading, handwriting, math, and sight words. Students in Reading A-Z have access to material that they can use.

- COVERT – CORE – packets will be given out for students K-2 for both classes based on ability levels. Will also give websites to utilize for instruction. iPads will be sent home on a case by case basis.
- MS – CORE – The teachers have created a novel study for a book, it has been scanned and a link has been set up for parents to use. An email has or will shortly be sent. Leveled packets will be sent home today for math, reading and ELA.
- Students take iPads home every day. Support materials are being given out to parents digitally and paper today. Links for Scholastic Magazine – 3 levels and support material & worksheets for iPad or laptops.
- Yoga activities link for students. Science research will go home for higher levels.
- HS CORE teachers – working on Google classroom for journal entries and emailing individual course assignments for comprehension with Q & A to respond back to teachers
- Packets going to be put together for reading milestones, math and writing . Individual cases some students take iPads home others don't but can use desktops as well.

Students Attending Out of District Placements

If your child attends a program outside the District, they will continue to do so and the District will continue to provide transportation unless, the individual outside program closes.

Special Education Instruction

Our special education teachers have been working with the general education teachers to provide input in preparing instructional packets for all students in Resource Room and Integrated programs, some of which will be posted online and some delivered in packets. The teachers at the secondary level will be posting lessons and assignments on Google Classroom. Teachers will be available to parents and students via Google Classroom and/or school email.