

Name: _____

Date: _____

Third Grade Packet Checklist ☺

Clever (to access Brain Pop & Typing Club):

Username: _____

Password: _____

Pearson Realize Account for Math:

Username: _____

Password: _____

Week 2

- ELA- Complete theme reading passages #9-16
- Math- Complete 3 assignments, 1 video, and 2 games on Pearson Realize
 - Daily Practice Pages (assignments)
 - Unit 2 - session 1.6 (Subtracting 10s and 100s)
 - Unit 6 - session 1.7 (Division story problems)
 - Unit 6 - session 1.8 (Identifying and naming fractions)
 - Math Words and Ideas (video)
 - Unit 3- 2.4 -Rounding to Tens and Hundreds
 - Games
 - Unit 3 -1.3- Capture 5
 - Unit 6 - 2.1 Fraction Cookie
- Science- re-read the Storyworks article titled, "Attack from Outer Space"
 - Complete the multiple choice question quiz, short answers on a separate piece of paper, and the word search puzzle!
- Social Studies- Reading Maps & Amelia Earhart & Conflict Resolution
 - Log into Clever to access Brain Pop Jr.
 - Click notifications at the top of the screen for specific assignment.
 - Make sure to check instructions from your teacher

*Complete Typing Club Lesson and Reflex Math Lesson ☺

*Complete Weekly Reading Log with your independent reading book!

Third Grade Week 2 Work

9

"Hey Cameron, want to play this weekend?" Ryan asked, waiting to hear the answer on the other line. "Gee, Ryan, I'd love to, but we have that big book report due next week, and I really need to put the finishing touches on it." Ryan's eyes got really wide and he said, "Right. The book report. Ok, maybe next weekend." Ryan began to stress about the book report...the one he hadn't started yet. Ryan knew it was his bed time. "I'll start on it tomorrow," he sighed. As the days continued, Ryan kept ignoring the looming book report due date. "Happy weekend!" His mom sung. "Thanks, mom, I have this book re-", he looked up and noticed his older brother was in the house. "Hey Ry!" His brother, Jake, said. "Jake! What are you doing?!" Jake laughed, "I thought I'd come home and surprise you. I got us tickets to the Red Sox game this weekend!" Ryan didn't have to give it a second thought-the book report could wait...these were RED SOX tickets! On Monday, Mrs. Fraser looked asked the students to take out their reports. Ryan looked around and noticed he was the only one without it. "Too much fun this weekend, Ryan? Remember what I always say, 'Life is about balance' we're all busy, Ryan," Mrs. Fraser said.

Read the sentence from the text.
Then, answer the question.

"Remember what I always say, 'Life is about balance', we're all busy Ryan," Mrs. Fraser said.

Which statement best explains how the sentence supports the theme?

- A) It suggests that Mrs. Fraser knows that Ryan didn't do his book report, due to his fun weekend.
- B) It shows that Ryan is recognizing the fact that he is the only one who didn't complete his book report.
- C) It points out that even though Ryan may have been busy, kids his age are always busy, but the rest of the class managed to get the work done.

10

"Oh my gosh, Whitney, where'd you get that purse?" Whitney smiled, touching her newest bag. "My older sister bought it for me." Heather admired the purse from afar, but knew it was a possession she would never own. Heather's mom could barely afford to pay rent for their apartment they were living in this month. A new purse? "What would that be like?" she wondered to herself. But Whitney's mom always looked put together and always had a smile on her face. Suddenly, Heather was woken up from her day dream when she heard a loud honking coming from parent pickup. "WHITNEY!" "GET IN THE CAR THIS INSTANT! I TOLD YOU NOT TO WEAR THAT PURSE TO SCHOOL!" Whitney shot a nervous glance at the crowd of people. "Oh, you know my mom, always in a hurry." She made her way to her mom's car and got in, her cheeks flushed with embarrassment. Whitney's mom slammed on the gas and the car zoomed out of the lot. "Heather?" my mom called for me as she walked around the sidewalk. "Oh mom, I'm so glad you're here! I love that we can walk to and from school together. It's my favorite part of the day!" Heather's mom, looking exhausted, put her arm around her and they walked happily home.

Select all the sentences that best summarize the theme of the passage.

- A) Appearances can be deceiving.
- B) Work hard for what you want in life.
- C) Always take the high road.
- D) Never let somebody's words hurt you.
- E) Jealousy can bring out the worst in people.
- F) Be happy with what you have.
- G) There's no price on happiness.
- H) Whitney may not have the best home life, and Heather is realizing how loving her mom truly is.
- I) Sometimes, all you need in life is love and a roof over your head!

11

It was the 34th Venice Elementary Spelling Bee and Jose had been practicing for months. His father had won the spelling bee at the same school, over 20 years ago. Jose knew it was important for him to try his best, so that his father would be proud of him. "Hey, Jose, come on and swing with us!" Jose's best friend, Ashley invited. "Ah, no thanks, Ash. I'm using recess time to study in the library." As Jose sprinted through the hallway, he passed his biggest competitor, Frankie. Frankie didn't even notice Jose, as he was too busy playing Rolling Sky on his cellphone. "Hey Frankie! You ready for tomorrow?" Jose asked. Frankie grunted and said, "Should be a piece of cake!" Jose admired Frankie's confidence. He pulled out his practice spelling words and studied for what felt like hours. After school, Jose rushed off to baseball practice, showered, and climbed into bed, mentally preparing for the next day. Morning came and Jose climbed onto the bus. "Hey, Frankie, you look tired!" Frankie just rolled his eyes, staring at his phone and said, "Yeah, but I got to level 16!" Once getting off the bus, the boys took their place on stage for the spelling bee. After 15 rounds, Principal Quero announced, "We have a winner...JOSE!"

Part A: Which statement best describes the theme of the passage?

- A) Hard work and determination are always rewarded.
- B) Believe in yourself.
- C) Give advice to others when you see they may be getting off track.
- D) Don't be afraid to try your best and learn something new.

Part B: Why do you think the author focused in on what Frankie was doing while Jose was preparing?

- A) To show that Frankie would be unprepared the day of the Spelling Bee.
- B) To suggest that Jose had nothing to worry about.
- C) To hint that Jose would win, no matter what.

12

Michael kicked the pile of leaves he had just finished raking in frustration. "Aw man, I'm never going to make it to the movies tonight," he whined. As he started to tear up from anger, he looked over to his neighbor's house. Teresa, a girl from school, happened to be outside, planting flowers. "Hey Teresa, what are you up to?" Michael asked, walking over to her yard. "Ugh, trying to plant these flowers as quickly as possible so I can go to the dance tonight." Michael laughed and said, "I feel your pain. My uncle said that if I can't rake up the leaves in the yard, then I can't go to the movies." They both shook their heads in annoyance. "Hey! Why don't you finish helping me plant the flowers, and I'll help you rake the leaves! That way, we can get our work done twice as fast and surely make it to our destination tonight." Michael pondered this idea for a short period of time and then said, "My uncle always says, 'Two heads are better than one!' Great thinking, Teresa!" Together, the two of them planted many flowers in the garden, then jetted over to Michael's yard and raked up the leaves in record time. "Thank you so much for your help," Michael yelled as he made his way inside to grab his wallet and head out the door.

Part A: What is the theme of the passage?

- A) Take shortcuts to get what you need in life.
- B) Teamwork can get the job done faster.
- C) Working together is always important.
- D) Always show your friends how thankful you are.

Part B: Which sentence, directly from the passage, also supports the theme?

- A) "They raked up the leaves in record time!"
- B) "Thank you so much for your help!"
- C) "Two heads are better than one!"
- D) Together, the two of them planted many flowers in the garden.

13

"...and that's how you play war," I confidently stated, shuffling the deck. The boys smiled politely, and said, "Yeah, that looks like a cool game." I knew that they were just being nice. One by one, the boys left. I walked home, alone, and let myself into my house. My grandmother was eagerly waiting for my arrival so we could finish our game of from yesterday. I just looked at her and quietly said, "Grandma, I'm going to skip playing cards today. I kind of just want to go in my room." My grandmother understood. At dinner, I asked my parents for a cell phone, and it went exactly how I pictured it. "What do you need a phone for? You're ten!" How could I tell them I wanted a phone, because every other kid in my grade had a phone? My mom looked at me and said, "You are cool just the way you are, with or without a phone." That was probably true-I loved playing war during recess time. It's a game my grandmother and I have played for years! Reluctantly, I walked by myself to school the next day and noticed a new kid on the playground. I made my way toward him and noticed he was setting up for a game of war. "Hey! Can I play?" I asked enthusiastically. The new boy smiled at me.

Read the sentence from the text.
Then, answer the question.

"My mom looked at me and said, 'You are cool just the way you are, with or without a phone.'"

Which statement best explains how the sentence supports the theme?

- A) It explains to the reader that the boy in the story doesn't truly want or need a phone.
- B) It suggests to the reader that the mom thinks her son is just trying to fit in with others.
- C) It shows the reader that the mom really thinks her son should just be who he is-a cool boy who loves to play a card game.

14

BANG! All of Harry's fingers hit the piano keys. "Harry! You know I hate that sound. Start over," his mom instructed from the kitchen. Harry made sure his mother was out of sight and then he rolled his eyes. Playing the piano was one of Harry's dreams, but he wasn't very musically talented. He was very athletic, and smart, but when it came to music, he just felt like he didn't have talent. Closing his eyes, he tried to envision himself playing the piece. He pressed down on the notes and was off to a solid start. It went downhill quickly, however, and Harry hit all the keys in frustration again. "Try again tomorrow," Harry's mom told him. Harry trotted off to his room and fell asleep, thinking of all the ways he could improve. The next morning, he rushed downstairs and tried the song again. This time was better, but there was a few tricky parts in the song that clouded his performance. He spent the entire day practicing and practicing. When his mom got home, she quietly opened the door. She listened to Harry start from the beginning and not make a mistake the whole way through. She placed her arms on Harry's shoulders and said, "I am so proud of your efforts!" Harry smiled and said, "Thanks, mom!"

Part A: Which sentence could Harry add to his last comment at the end of the passage that would help support the theme?

- A) "You always believe in me."
- B) "I enjoy the piano, but baseball is more of my speed."
- C) "I'm going to spend the rest of the night practicing!"
- D) "I guess you were right-practice does make perfect!"

Part B: What is another theme to this passage?

- A) Persistence pays off.
- B) Try new things and take risks.
- C) Don't be afraid to be who you are.
- D) Work hard, play hard.
- E) Enjoy the little things in life.
- F) The early bird gets the worm.

15

I slowly walked up the steps to my front door and entered my house. "What's wrong with you?" My brother, Ronnie, asked. "I wasn't invited to David's birthday party," I explained, sadly. "David, as in your best friend, David?" Ronnie asked. I gave my brother the death stare and walked away. Ronnie knew David was my best friend. But lately, David had been acting weird. He joined the crew team and only wanted to hang out with his teammates at school. He didn't even want to play Robot Tag, which was our favorite game. When I asked David if I had done something to upset him, David told me nothing was wrong. Not being invited to his birthday party, though, definitely sent me the opposite message. As I sat on my bed, really thinking about it, I remembered that David canceled on me last weekend when we were supposed to go see a movie with my family. He promised he'd make it up to me, but he still hadn't. My mom told me that David was busy and starting a new sport is always stressful. A few weeks passed, and I finally got the courage to ask David why he didn't include me in his birthday party. David said, "Oh, I'll make it up to you!" as he ran away. "I'll believe it when I see it," I said aloud.

Select all the sentences that best summarize the theme of the passage.

- A) Actions speak louder than words.
- B) It's important to treat others with kindness.
- C) Make new friends, but keep the old.
- D) Stick up for yourself, even if it's difficult.
- E) Real friends should include you in everything.
- F) The boy in the story learned that sometimes David isn't who he used to be.
- G) Family is everything.

16

Clark covered the tiny piece of paper that was on his desk. "What's that?" I whispered. "Shh! You're going to get us both in trouble," Clark hissed back at me. As we turned in our tests and exited the classroom, I caught up to Clark and looked at him expectantly. "Ok, ok, fine," Clark spoke, "My sister had Mr. Abney two years ago. My mom keeps EVERYTHING. I went through a stack of papers in my sister's room and discovered that the tests Mr. Abney gives are the SAME ones he gave when my sister was in his class. So, I copied down the answers on a tiny piece of paper and used it on the test." My eyes widened as I realized what Clark was telling me. "Are you saying that you're cheating?" I asked in astonishment. "Well, when you put it that way, it doesn't sound great. But listen, I'm in sports six days a week. I don't have time to study. Besides, I like to unwind by playing video games when I get home. Bye!" Clark waved goodbye and I stood outside with my mouth wide open. The next week, Mr. Abney announced to the class, "Today I am giving a pop quiz. This is my first one I've ever given so I'm excited to see the results!" Clark looked at me with panic on his face, as I started on the quiz right away.

Write two
possible
themes for
this passage:

Name: _____ Date: _____

"Attack From Outer Space" Quiz

DIRECTIONS: Read the article "Attack From Outer Space" in the March/April 2020 issue. Then fill in the bubble next to the best answer for each question below.

1. What is the author's main purpose in writing the article?
☐ Ⓐ to provide a brief history of Russia
☐ Ⓑ to convince readers to hunt for meteorites
☐ Ⓒ to give information about meteors hitting Earth
☐ Ⓓ to share a theory about what happened to the dinosaurs
2. In the first section, the author writes, "Others pull their cars over." Why did people pull their cars over?
☐ Ⓐ to go to their jobs
☐ Ⓑ to find a safe place to hide
☐ Ⓒ to meet up with their friends
☐ Ⓓ to get a better look at the fireball
3. Earth is safe from most space debris. Which line from the article explains why?
☐ Ⓐ "This rock has been circling close to Earth for thousands of years."
☐ Ⓑ "But most of it burns up in the atmosphere without causing any damage."
☐ Ⓒ "A shooting star is not really a star."
☐ Ⓓ "Sometimes they knock into each other, bouncing around like bumper cars."
4. Which line from the article gives a clue to the meaning of the word *extinct*?
☐ Ⓐ "... a huge asteroid crashed off the coast of what is now Mexico."
☐ Ⓑ "This caused plants and animals to die."
☐ Ⓒ "The last time a meteor caused serious damage was back in 1908."
☐ Ⓓ "Strangely, it was also in Russia."
5. What is the section "Another Close Call" mostly about?
☐ Ⓐ a space rock that hit Earth in 1908
☐ Ⓑ the way scientists study outer space
☐ Ⓒ the village of Tunguska
☐ Ⓓ a person in Chelyabinsk who almost walked by a meteorite
6. The explosion in 1908 was more powerful than the one in 2013 because the 1908 space rock:
☐ Ⓐ was bigger.
☐ Ⓑ had ice in it.
☐ Ⓒ hit near a field of trees.
☐ Ⓓ bumped into another space rock.

Continued on next page →

Name: _____ Date: _____

"Attack From Outer Space" Quiz, p. 2

7. The author says space rocks rarely cause damage on Earth. Which line from the article helps show this?
- Ⓐ "The last time a meteor caused serious damage was back in 1908."
 - Ⓑ "Semenov was more than 40 miles away from Tunguska, where the huge space rock hit."
 - Ⓒ "That space rock was much larger than the one in Chelyabinsk."
 - Ⓓ "The Tunguska meteor was much closer to the ground too."
8. According to the article, why are people in Chelyabinsk collecting meteorites?
- Ⓐ to clean up the mess left behind by the space rock explosion
 - Ⓑ to help scientists make sure that what happened in Chelyabinsk never happens again
 - Ⓒ to sell for large amounts of money
 - Ⓓ to fill in the hole created by falling space debris

Short Answers

DIRECTIONS: On the back of this page, write your answer to each question in a well-organized paragraph. Make sure to use details from the article.

9. Which space rock explosion was more powerful—the one that happened 65 million years ago or the one that happened in 2013? Support your answer with details from the article.
10. What would you say to someone who was worried about a space rock hitting Earth? Use details from the article in your answer.

Week #2 Science/ELA



Attack From Outer Space!

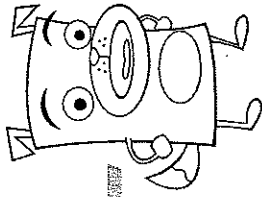
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ASTEROIDS
 EXTINCT
 SOLAR

COMETS
 METEOROIDS
 SYSTEM

DEBRIS
 MISSILE
 VAST

Created by Puzzlemaker at DiscoveryEducation.com



Name: _____

Date: _____



Week 2

Weekly Reading Log

Reading Log for Week of: _____

When you begin, write down the title, author, and your start time. When you finish, note pages read, the end time, and the total minutes.

| Date | Title | Author | Pages Read | Minutes Read |
|------|-------|--------|------------|--|
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |
| | | | | Start time: End time: Total minutes: |